

CURRICULUM VITAE

FOR

**Prof. Raymond Uwameiye
Department of Vocational and Technical Education
Ambrose Alli University
Ekpoma, Nigeria**

CURRICULUM VITAE

1. **Full Names:** Prof. Raymond UWAMEIYE

2. **Position Held:**
 1. Professor of Technical Education, Ambrose Alli University, Ekpoma Nigeria;
 2. Adjunct Professor of Technical Education, Delta State University, Abraka, 1st March 2011 to 28th February 2015.

3. **Date and Place of Birth:** 11th April 1955, Uromi, Esan
North-East Local Government Area

4. **State of Origin:** Edo State

5. **Nationality:** Nigeria

6. **Marital Status:** Married

7. **Postal Address:**
Department of Vocational and Technical Education
Faculty of Education
Ambrose Alli University
P. M. B. 14
Ekpoma, Edo State, Nigeria

E-mail:uwameiye@gmail.com
uwaray56@yahoo.com
Telephone: +2348056129019
+2348167472995

8. **Educational Institutions Attended With Dates:**
 1. University of Nigeria, Nsukka 1991-1996
 2. Indiana State University, Terre Haute, U.S.A 1983-1985
 3. Federal College of Education (Technical),
Akoka- Lagos 1977-1980
 4. Ibusa College, Ibusa Delta State 1975-1976

9. **Qualifications:**

- (1) Ph.D. Vocational Teacher Industrial Technical Education (1996)
- (2) M.Sc. Vocational Technical Education (1985)
- (3) B.Sc. Vocational Technical Education (1984)
- (4) N.C.E (Technical), Federal College of Education (technical), Akoka Lagos (1980)
- (5) T.C II 1976, Ibusa College, Delta State (1976)

13. **Work Experience:**

- (a) Master III, Benin Technical College, 1981-1983;
- (b) Master I, Agbor Technical College, Jan.1987-Sept.1987;
- (c) Assistant Lecturer, Bendel State University, Abraka Campus, 1987;
- (d) Lecturer II, Bendel State University, Abraka Campus,1990;
- (e) Co-ordinator, Students Industrial Work Experience Scheme (SIWES), 1989-1992, Bendel State University, Abraka Campus;
- (f) Lecturer I, University of Benin, Benin City 1992;
- (g) Unit Co-ordinator, Industrial Technical Education Unit, Department of Vocational and Technical Education, University of Benin, Benin City, 1989 -1994;
- (h) Co-ordinator, Students Industrial Work Experience Scheme (SIWES), University of Benin, Benin City, 1994 –1999;
- (i) Co-ordinator, Part –Time Programme, Department of Vocational and Technical Education, University of Benin, Benin City (October, 1993 – October 1995);
- (j) Senior Lecturer, University of Benin (1995 to 2003);
- (k) Member, Faculty of Education Research Project Committee (1994-1997);
- (l) External Examiner (Technical Education), Edo State University, Ekpoma 1995 – 1999;
- (m) External Examiner (Electrical/Electronics), College of Education (Technical), Asaba, Jan., 2000 to 2007;
- (n) Associate Editor, Issues of Education, Journal of the Faculty of Education, Edo State University, Ekpoma, Nigeria (2002 till date);
- (o) Associate Editor: Technology Education Review: A Journal of the School of Technical Education, Federal Colleges of Education (Technical), Lagos 2000 till date;
- (p) Head of Department, Department of Vocational and Technical Education, University of Benin, Benin City, July 1st 1999 – June 30th, 2001;
- (q) Associate Editor, Nigerian Journal of Education and Technology- a Journal of the Department of Technology Education, Federal University of Technology, Yola;
- (r) Co-ordinator, Technical Teacher Training Programme (T.T.T.P.), University of Benin, Benin City, 2002 to 2004;
- (s) Coordinator, Departmental Postgraduate Programmes, Department of Vocational and Technical Education, University of Benin, Benin City 2001 to June 2007;

- (t) Professor of Technical Education, Ambrose Alli University (November, 2007);
- (u) Head of Department, Department of Vocational and Technical Education, Ambrose Alli University, Ekpoma, December, 2009 to October 1st, 2012;
- (v) Editor, Studies in Education, a Journal of the Faculty of Education, Ambrose Alli University, Ekpoma, 2009 till Date;
- (w) Editor in Chief, Journal of Industrial Education and Training. Journal of the Department of Vocational and Technical Education. Ambrose Alli University, Ekpoma;
- (x) Head of Department, Department of Vocational and Technical Education, Ambrose Alli University, Ekpoma Edo state, Nigeria (2009 to October, 2012);
- (y) External Examiner for the Department of Science and Technical Education, University of Lagos (2010 till Date);
- (z) External Examiner for the Department of Vocational and Industrial Education, Niger Delta University, Wilberforce Island, Balyelsa State, Nigeria;
- (aa) Adjunct Professor of Technical Education, Delta State University, Abraka. 1st March 2011 to 28th February 2015;

14. **Employers:** (i) Ambrose Alli University, Ekpoma Nigeria
Salary: CONUASS 07/10

15. **Membership of Professional Bodies**

- 1. Member, Phi Delta Kappa, U.S.A
- 2. Member, Nigeria Vocational Association
- 3. Member, Association for Promoting Quality Education in Nigeria
- 4. Member, National Association of Teachers of Technology

15a. **Supervision of Educational Projects/Thesis**

Undergraduates	1500
Masters	65
Ph.D	5

16. **Materials Already Published (with publishers and dates)**

- (i) **Chapters in Books:**
 - 1. Uwameiye, R. (1993): *Strategies for identifying curriculum content in vocational education*. In Nworgu, B.G. (ed). Curriculum Development, Implementation and Evaluation: A Book of Readings. Nsukka: Association for Promoting Quality Education in Nigeria, 204-210.

2. Uwameiye, R (1995): *Vocational Education: A missing link in Nigeria's quest for national building*. In Okpara E.N. (ed). *Education and National Stability: A Book of Readings*, Nsukka: University Trust Publishers, 96-104 (A Publication of the Association For Promotion Quality Education in Nigeria (APQEN))
3. Aduwa-Ogiegbaen, S.E.O. & Uwameiye, R. (2008). *Assessment of ICT status in universities in Nigeria*. In Tomei, L. & Morris, R. (ed.) *Adapting Information and Communication Technologies for Effective Education*. New York: Information Science Reference

(ii) **Book**

1. Uwameiye, R. (2010). *Essentials of Technical and Vocational Education*. Benin City: Ambik Press
2. Uwameiye, R. (2017). *Satan's deception*. Ekpoma: Fata Super System Limited

(iii) **Journal Articles:**

1. Uwameiye, R. (1989): Perspective on the national policy on education: a study on technological literacy in Bendel State schools, *Abraka Journal in Education I*. 115-127 (A multidisciplinary journal of the Faculty of Education Bendel State University Abraka Campus, Abraka)
2. Uwameiye, R. (1990): The Effect of programmed instruction on Achievement of students in vocational electronics. *Journal of Curriculum Studies, I* (I), 50. – 56 (A Publication of the Academic Publications Associations of Nigeria)
3. Uwameiye, R. (1991): Input evaluation of radio, television and electronics works' curriculum at the national technical certificate level in Bendel State technical colleges. *Nigerian Vocational Journal, 4* 49-54 (A Publication of the Nigeria Vocational Association)
4. Abubakar, O. & Uwameiye, R. (1991). The index of input of instrument technician's programme: a case study of petroleum training institute. *Warri Journal of Science and Technology, 1* (1) 62-71 (A journal of the College of Education, Warri)
5. Uwameiye, R. (1993): The Perceptions of technical teachers on technical teacher education in Nigeria. *Nigeria Vocational Journal, 6*, 163-167 (A Publication of the Nigeria Vocational Association)

6. Uwameiye, R. (1993): Some factors militating against the effective teaching of introductory technology in Bendel State schools. *International Journal of Education Research*, 5, 16-22 (A Publication of the Faculty of Education and Institute of Education , University of Nigeria, Nsukka)
7. Uwameiye, R.(1993). The attitude of students towards vocational education. *Abraka Journal of Curriculum Studies*, 1(2) 83-93 (A Publication of the Department of Curriculum and Instruction, Delta State University, Abraka)
8. Uwameiye, R. (1993). Introductory Technology: A study of its purpose statements. *Abraka Journal of Curriculum Studies*, 1, 123-131 (A Publication of of the Department of Curriculum and Instruction, Delta State University, Abraka)
9. Uwameiye, R. (1994). A survey of teachers' attitude to vocational education. *Review of Education*, 14 69-72 (A Publication of the Institute of Education, University of Nigeria, Nsukka)
10. Uwameiye, R. (1994). Vocational education and entrepreneurship education. *Technical Education Today*, 5 (1&2) 66-67 (A journal of the National Board for Technical Education).
11. Onyewadume, M. A & Uwameiye, R (1997). Stress management practices of selected counselors. *West African Journal of Educational Research* 1 (2), 110-113 (A Publication of the Institute of Education, University of Calabar)
12. Uwameiye, R & Ehizogie, J.I.k (1998). The relationship between students' continuous assessment and JSS final examination results in pre-vocational subjects. *African Journal of Education*, 3(1), 64-71 (A publication of the Faculty of Education, University of Benin, Benin City)
13. Uwameiye, R (1998): Vocational education: concept and definition. *Studies in Education*, 4(1&2), 111-115 (A Publication of the Faculty of Education, Edo State University, Ekpoma)
14. Uwameiye, R (1998): *The Effect of socio-economic background, gender and school-type on the achievement of female students in introductory technology*. Abridged Research Report 48: Research Priorities for the Education of Girls and Women in Africa. Narrobi: Academy Science Publishers. (A Publication of the African Academy of Sciences, Nairobi, Kenya)

15. Uwameiye, R (1998): An appraisal of technical and vocational education in Nigerian secondary schools. *Journal Nigeria Educational Research Association, 14*, 33-40
16. Uwameiye, R & Osunde. A.U. (1999): Perception of secondary science and technology teachers on in-service training. *African Journal of Education, 4* (1) 74-81 (A publication of the Faculty of Education, University of Benin, Benin City)
17. Uwameiye, R (1999): An assessment of students' industrial work experience scheme (SIWES). *Journal of Nigeria Educational Research Association, 13* (1), 153-1
18. Uwameiye, R. & Onyewadume, M.A. (1999): Work visits in the south-western Nigerian junior secondary schools: a neglected challenge. *Journal of Vocational Education & Training, 51* (4) 573-585 - United Kingdom (Indexed in VOCED)
19. Uwameiye, R. (2000). Job satisfaction among technology teachers in public schools in south-western Nigeria. *Africa Journal of Education, 5*(2) 156 – 67 (A publication of the Faculty of education, University of Benin, Benin City)
20. Uwameiye, R. & Osunde, A.U. (2000). *Illuminative assessment of prevocational education within the context of UBE*. In Aghenta, J.A. & Awanbor, D. (ed) The Nigerian Academy on Education. Benin City: Ambik PressLtd
21. Uwameiye, R. & Iyamu, E.O.S. (2002). Training methodology used by the Nigerian apprenticeship system. *Journal of Adult Education and Development, 59*, 169-180. (A Publication of the German Adult Education Association, Bonn Germany) (Indexed in VOCED)
22. Opuwill, F.E. & Uwameiye, R. (2003): The need for continuing education in manpower development. *Australian Journal of Adult Learning, 43*(2) 254-265 – Australia (Indexed in VOCED)
23. Uwameiye, R. & Ehizogie, J.I.K. (2003). Workplace learning: the missing link in Nigeria's quest for training at the technical college. *Australian Journal of Adult Learning, 43*(2) 266-281 Australia (Indexed in VOCED)
24. Uwameiye, R. & Clark, A.O. (2003). Vocational education and entrepreneurship in Nigeria: the missing Link. *Convergence, 36*(2), 131-141 – Canada (Indexed by ERIC clearinghouse on Adult, Career and Adult Education)

25. Iyamu, E.O.S. & Uwameiye, R. (2003). Teachers' perception of curriculum as a source of indiscipline in Nigerian secondary schools. *Pakistan Journal of Education*, 10 (1), 63-69 – (Pakistan)
26. Uwameiye, R & Uwameiye, B.E. (2003). *Work-based learning: a neglected approach in Nigerian technical and vocational education*. Nigerian Journal of Citizenship Education, 2 (1) 106-115. (An official Journal for the Promotion of Citizenship Education)
27. Uwameiye, R. & Omonfonman, G.O. (2004). The perceived objectives of roadside mechanic apprenticeship programs in mid-western Nigeria. *Australian Journal of Adult Learning*, 43(2) 266-281 – Australia (Indexed by VOCED and ACVE)
28. Uwameiye, R. & Imeokparia, P.I. (2004). Availability and utilization of instructional materials for teaching and learning of business studies. *Journal of Teacher Education and Teaching*, 7 (1 and 2) 66-74
29. Uwameiye, R. & Isiaka, B.A. (2004). Adequacy of human resources for the teaching and learning of motor vehicle mechanics works in south central Nigeria technical colleges. *Journal of Educational Foundations. 1*, 67-74. (A journal of the Department of educational Foundations, University of Nigeria, Nsukka).
30. Aduwa-Ogiegbaen, S.E. & Uwameiye, R. (2005). Analysis of factors influencing negative attitude towards teacher education in Nigeria. *Education*, 126 (2) 292-303 (Indexed by Current Index in Journals in Education)
31. Uwameiye, R. & Oviawe, J.I. (2005). Motivating female students' interests towards technical and vocational education. *Journal of Home Economics Research* , 6 (1)142-149 (A journal of the Home Economics Research Association of Nigeria)
32. Uwameiye,R. & Osunde,A.U. (2005). Analysis of Enrolment pattern in Nigerian polytechnics' academic programmes and gender imbalance. *Journal of Home Economics Research*, 6 (1) 150-155 (A journal of the Home Economics Research Association of Nigeria)
33. Uwameiye, R. & Ogunbameru, M.T. (2005). A comparative analysis of two methods of teaching financial accounting at secondary schools. *International Journal of Instructional Technology and Distance Learning*. 2, (11) 25-33
34. Uwameiye, R. & Aduwa-Ogiegbaen, S.E. (2005). *Internet usage*

among university lecturers in southern Nigeria. International Journal of Information and Communication Technology, 2 (1) 28-36 (Indexed in Ulrich's International Periodicals Directory, Burrelle's Media Directory, Cabell's Directory)

35. Uwameiye, R. & Aduwa-Ogiegbaen S.E. (2005). Perceptions of vocational teachers on the relevance of entrepreneurship to vocational education. *DELSU Journal of Educational Research and Development, 4 (1) 146-159*
36. Uwameiye, R. & Oviawe, J.I. (2005). Assessment of workshop management competencies of introductory technology teachers in southern Nigeria. *Journal of the Nigerian Academy on Education, 2 (1) 32-45*
37. Ojo, K.E. & Uwameiye, (2005). Enhancing business education for effective citizenship development in Nigeria. *Journal of Citizenship Education, 3, 34-41*
38. Uwameiye, R. & Aduwa-Ogiegbaen, S.E. (2006). Developing entrepreneurial culture among young people in Nigeria. *Journal of Curriculum Studies, 13, (3) 97-102*
39. Uwameiye, R. & Aduwa-Ogiegbaen, S.E. (2006). Effect of reciprocal peer tutoring on the achievement of students in introductory technology. *International Journal of Instructional Technology and Distance Learning, 3 (6) 45-51*
40. Uwameiye, R. & Odion, P.M. (2006). A study of the level of awareness of vocational students towards entrepreneurship education. *European Journal of Scientific Research, 13, (Indexed by ULRICH, DOAJ and CABELL)*
41. Uwameiye, R. & Uwameiye, B.E. (2006). Attitude of Nigerian university students towards entrepreneurship education. *European Journal of Scientific Research, 15, (2) 500-506 (Indexed by ULRICH, DOAJ and CABELL)*
42. Uwameiye, R. & Adegbenro, B.J. (2007). Trainers' and trainees' assessment of information and communication technology programme for secretaries at the staff training centres in southwestern Nigeria. *International Journal of Information Technology Education, 3 (1) 1-9 (Indexed in ULRICH'S International Periodicals Directory, Burrelle's Media directory, Cabell's Directory)*
43. Uwameiye, R. & Isiaka, B.R. (2007). *Learning of motor mechanic work in*

technical colleges in south-central Nigeria. Journal of Research in Vocational and Technical Education, 3 (2) 8-15

44. Uwameiye, R. & Ojikutu, R.A. (2008). Effect of team teaching on the academic achievement of students in introductory technology. *International Journal of Instructional Technology and Distance Learning, 5(10) 47-52*
45. Aduwa-Ogiegbaen, S.E.O & Uwameiye, R. (2008). Assessment of ICT status in universities in Southern Nigeria. In Tomei, L. (eds). *Adapting Information and Communication Technologies for Effective Education. New York: Information Science References. 216-231*
46. Oviawe, J.I. & Uwameiye, R. (2010). Assessment of implementation of introductory technology within the context of universal basic education. *The Nigerian Journal of Academic Forum, 18 (2) 12-18*
47. Uwameiye, R. & Ojo, K.E. (2010). Promoting accounting education in an ICT era. *Business Education Journal, 7 (2) 276 -285*
48. Uwameiye, R. & Owolabi, C.O. (2010). Students' enrolment in electrical installation and maintenance work in technical colleges in lagos state of Nigeria. *Journal of Industrial Education and Training, 1 (1) 84 – 95*
49. Uwameiye, R. & Oviawe, J.I. (2010). Availability of human and material resources for teaching blocklaying and concrete works in technical colleges in Edo State. *Ebonyi Technology and Vocational Education Journal, 1, 37-47*
50. Eimuhi, J.O. & Uwameiye, R. (2012). Strategies adopted by principals in modification of disciplinary behavior of secondary school students in Edo State, Nigeria, *Journal of Pedagogical Thought, 8 59-72*
51. Uwameiye, R. & Ogunbameru. M.T. (2012). Professional and technical competencies needed by teachers of business studies in junior secondary schools in Ondo State, Nigeria. *International Journal of Academic Research in Progressive Education and Development, 1(4) 209-219*
52. Uwameiye, R. & Ogunbameru. M.T. (2012). Reflective practice: a strategy for improving teaching practice in Nigerian colleges of education. *International Journal of Academic Research in Progressive Education and Development, 1 (4) 282-292*
53. Uwameiye, R. & Adenle, S.O. (2012). Issues in utilization of equalization of educational opportunities: implication for peace

education in Nigeria. *International Journal of Academic Research in Progressive Education and Development*, 1(4) 247-256

54. Uwameiye, R. & Ogunbameru, M.T. (2012). Strategies for Integrating ICT into the Teaching and learning of business education (financial accounting) in colleges of education in Nigeria. *Journal of Industrial Education and Training*, 2 (1)
55. Uwameiye, R. & Owolabi, C.O. (2012). Environmental factors influencing students' enrolment in electrical installation and maintenance works in technical colleges in Lagos State *Journal of Industrial Education and Training*, 2
56. Uwameiye, B.E & Uwameiye, R. (2013). ICT packagings for teaching and learning home economics in tertiary institutions in Edo State, Nigeria. *Indian Journal of Vocational Education*, 119 (1)15-20
57. Uwameiye, R. (2014). Falling standard of education in Nigeria. *Studies in Education*, 14(1) 201-207
58. Oviawe, J.I., Ezeji, S.C.O.A. & Uwameiye, R. (2015). Comparative effectiveness of three methods on the academic performance of students in building technology in Nigerian polytechnics. *European Scientific Journal*, 11, (12) 274-285
59. Oviawe, J.I., Ezeji, S.C.O.A. & Uwameiye, R. (2014). Effectiveness of cooperative learning methods on building technology students in acquisition of workplace skills. *Indian Journal of Vocational Education*, 20 & 21, 77-87.
60. Oviawe, J.I., Ezeji, S.C.O.A. & Uwameiye, R. (2015). Comparative effectiveness of three methods on the academic performance of students in building technology in Nigerian polytechnics. *European Scientific Journal*, 11, (12) 274-285
61. Umunadi, E.K. & Uwameiye, R. (2015). Technical education graduate skill development as perceived by employers in institutions and industries in Delta State. *Studies in Education*, 15 (1) 90-97.
62. Oviawe, J.I., Ezeji, S.C.O.A. & Uwameiye, R. (2016). Effects of cooperative learning methods on building technology students in acquisition of workplace skills. *Indian Journal of Vocational Education*, 20 & 21, 77-88.

63. Oviawe, J.I.; Uwameiye, R. & Uddin, P.S.O. (2017). Bridging skill gap to meet technical, vocational Education and training school-workplace collaboration in the 21st century. *International Journal of Vocational Education and Training Research*, 3(1) 7-14
64. Oviawe, J.I., Ezeji, S.C.O.A. & Uwameiye, R. (2017). Perception of trainers and trainees on the apprenticeship system of furniture making in Edo State. *International Journal of Vocational Education and Training Research*. 3(3) 21-28
65. Ogunbameru, M.T. & Uwameiye, R. (2017). Cooperative implementation of competency based book keeping programme for training operators in small scale enterprises in Ondo State. *Journal of Industrial Education and Training*, 4(1) 58-72
66. Ogunbameru, M.T. & Uwameiye, R. (2017). Required resource input for quality learning outcomes in business studies in secondary schools in Ondo state. *Journal of Industrial Education and Training*. 4(1) 58-72
67. Oviawe, J.I., Uwameiye, R. & Uddin, P.S.O. (2017). Best practices in technical education programme for students' capacity building and sustainable development in the 21st century. *Journal of Technical Education and Training*, 9(2)
68. Oviawe, J.I., Uwameiye, R. & Uddin, P.S.O. (2017). Bridging skip gap to meet technical, vocational education and training school workplace collaboration in the 21st century. *International Journal of Vocational Education and Training Research*, 3 (1) 7-14
69. Uwameiye, R. (2017). *Venturing into Technical, vocational Educational and training in Nigeria: " the skill; the killed or the illed Paradox*. 66th Inaugural Lecture: Ambrose Alli university Ekpoma
70. Iserameiya, F.E. & Uwameiye, R. (2018). Effect of mastery learning strategy on rural and urban students' academic achievement in Basic Technology in Edo State, Nigeria, 6(6) 22-28
71. Uwameiye, R. & Abusomwan, (2018). Re-engineering technical, vocational education and training towards capacity building for youths empowerment and wealth creation. *Bayero Journal of Education in Africa*, 6 (1) 1-8
72. Uwameiye, R. & Uwameiye, B.E. (2019). Relationship between three context factors and food behavior of students in public universities in Edo State. *International Journal of Research - Granthaalayah*. 7 (2)

73. Oviawe, R. & Uwameiye, R. (2019). Communication skills required by technical teachers for effective implementation of basic technology curriculum. *ATBU Journal of Science, Technology and Education*, 7(1) 276-285
74. Uddin, P.S.O., Uwameiye, R. & Nwachokor, S.C. (2019). Students' perception of teachers' knowledge, attitude and skills in the teaching of technical drawing in Edo and Delta States, Nigeria. *Path to Science*, 5(5). 5001-5007
75. Uddin, P.S.O., Uwameiye, R. & Nwachokor, S.C. (2019). Students' perception of teachers' knowledge, attitude and skills in the teaching of technical drawing in Edo and Delta States, Nigeria. *Path of Science: International Electronic Scientific Journal*, 5(5) 5001 - 5013
76. Uwameiye, R. (2019a). *Educational, scientific and technological innovations for sustainable development*. A Keynote Address at the 1st International Conference of the College of Vocational and Technology Education, Tai Solarin University of Education, Ijagun, Ijebu-Ode, Ogun State, Held from Monday 1st July to Wednesday July, 2019 at TETFUND 2012 Building
77. Uwameiye, R. (2019). *Shaping secretarial profession to meet the challenges of the knowledge economy*. A Key Note Address delivered at the 29th National Conference/Workshop of the Association of Professional Secretarial Staff of Nigeria (APSSON) Held from 7th to 11th October, 2019 at the Federal Polytechnic, Auch Edo State
78. Uwameiye, R., Ogunbameru, M.T. & Uwameiye, B.E. (2019). Imperative of conceptual teaching in technical, vocational and technical education and training for self-reliance. *Australian Journal of Science and Technology*, 3(1) 42-47
79. Oviawe, J.I. and Uwameiye, R. (2019). Capacity building needs of technical education lecturers for quantitative development of Nigerian graduates. *Book of Tropical Educational Issues*, 1, 374-388
80. Oviawe, J.I. Omoh & Uwameiye, R. (2019). School plant facility and maintenance: a necessity effective teaching and learning in technical vocational education and training. *Journal of Education and Vocational Research*, 10 (1)15-21
81. Uwameiye, R. (2020). *Trade/Entrepreneurship skill subjects for senior secondary school curriculum in Nigeria: challenges of the knowledge economy*. A distinguished Faculty Lecture which held on 28th January,

2020 at the ETF Education I, Faculty of Education, Ambrose Alli University, Ekpoma Edo State

82. Oviawe, J.I. and Uwameiye, R. (2020). Approaches for developing generic skills in building technology graduates for global competitiveness. *Journal of Vocational Education Studies*, 3(1) 25-29
83. Impediment to and optimized measures for measuring universal upper basic education programme through prevocational education for quality assurance in Nigeria. *International Journal of Innovative Research and Development*, 9(2).

16. **Services to Local Government, State National and International Organisation:**

- a). Concluded and Published a research study on the topic “The Effect of Socio-Economic Background, School Type and Gender on the Achievement of Students in Introductory Technology” Funded by the African Academy of Sciences, Nairobi Kenya, under the under Rockefeller Foundation “Research Priorities for the Education of Girls and Women in Africa”.
 - b). Chairman, Committee on Education, Youth, and Sports Development set up by Uromi Community Association to study education, youth and sports development in Uromi – A town in Esan North-East Local Government Area, Edo State Nigeria.
17. **Achievement:** Listed in Page 89 of the African Network for Research and Development in Science and Technology Education (1987) Who’s who in Science and Technology Education in African. Kampala, Uganda: ANRDSTE.

18. **Names and Address of Three References:**

1. Prof. R.O.A. Aluede
Faculty of Education
Ambrose Alli University
Ekpoma, Edo State Nigeria
2. Prof. D.O. Aigbomian
Faculty of Education
Ambrose Alli University
Ekpoma.
3. Prof. J.U. Aisiku
Faculty of Education

University of Benin
Benin City