

CURRICULUM VITAE

1. FULL NAMES: Dr. Mrs. Osarenren-Osaghae, Rosemary Iyalekhuosa (Nee Osawaru-Ogbegie) former Edozor
2. DATE OF BIRTH: 23rd September, 1963 Benin City
3. PRESENT APPOINTMENT: Reader
4. MARITAL STATUS: Widowed
5. NUMBER OF CHILDREN: Five (5): 39Yrs, 38 Yrs, 37 Yrs, 26Yrs 25Yrs respectively.
6. STATE OF ORIGIN: Edo
7. LOCAL GOVERNMENT AREA: Ikpoba-Okhae
8. E-MAIL ADDRESS: Dr.osawaru@gmail.com
9. G.S.M. NUMBERS: 08056165219, 08038725686
10. WHATSAPP NUMBERS: 09068416263
11. RESIDENTIAL ADDRESS: Judges Quarters, Ekpoma.
12. PERMANENT ADDRESS: No. 9, Esigie Street, Between 1st and 2nd East Circular Road, Benin City.
13. OFFICE ADDRESS: Department of Educational Foundations and Management, Faculty of Education, Ambrose Alli University, P.M.B. 14, Ekpoma, Edo State.

14. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES:

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|------|---|-----------|
| I. | Ebenezer Nursery/Primary School, Benin City | 1971-1975 |
| II. | Adesuwa Grammar School Benin City | 1975-1980 |
| III. | Anglican Women Teacher College, Benin City | 1980-1981 |
| IV. | Bishop College Dallas, Texas U.S.A. | 1981-1985 |
| V. | University of Benin, Benin City | 1987-1990 |
| VI. | University of Benin, Benin City | 2003-2006 |
| VII. | Ambrose Alli University, Ekpoma, Edo State | 2002-2013 |

15. DEPARTMENT: Educational Foundations and Management

16. MAJOR AREAS OF ACADEMIC INTEREST:

Higher Education
Motivation of Workers
Personnel Management

Theories and Techniques in Educational Management

17. ACADEMIC QUALIFICATIONS:

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|------|--|------|
| I. | B.Sc. Business Education, U.S.A. | 1985 |
| II. | M.Ed. Educational, Administration, University of Benin | 1990 |
| III. | M.Ed. Business Education, University of Benin | 2007 |
| IV. | Ph.D. Educational Management, Ambrose Alli University | 2013 |

18. SPECIFIC AREAS OF SPECIALIZATION:

Business Education and Educational Management

19. SERVICE TO THE NATION

1. National Youth Service Corp: Government Girls Secondary School, KWA, Kano.
2. Coordinator, Ovia North East, at the Presidential Election of June 12, 1993.
3. Marking of WAEC Scripts.
4. Resource Person, Universal Basic Education Programme.
5. Resource Person and Instructor, Teachers Registration Council of Nigeria, Ambrose Alli University.

20. MEMBERSHIP OF LEARNED SOCIETIES

- I. Academic Staff Union of Universities
- II. Nigerian Institute of Management (NIM)
- III. National Association of Women in Academics (NAWACS)
- IV. International Research and Development Institute (IRDI)
- V. Nigerian Association of Educational Administration and Planning (NAEAP)
- VI. Commonwealth Council for Educational Administration and Management (OCCEAM)

21. WORKING EXPERIENCES

1. Classroom Teacher, Immaculate Conception College (I.C.C.),
Benin City 1986 – 1992
2. Personal Assistant to the Chairman (Post-Primary Education
Board, Benin City) 1992 – 1993
3. Personnel Officer I, National Business and Technical
Examination Board 1993 – 1995
4. Academic Staff, Ambrose Alli University, Ekpoma 1995 to date.

22. TEACHING EXPERIENCE AT UNIVERSITY LEVEL:

Twenty-Seven (27) years of Teaching, Research, Supervision of both undergraduate and graduate students' projects and Theses respectively and community service in Ambrose Alli University, Ekpoma.

Undergraduate Courses taught and still Teaching:

- Administrative Theories in Educational Management.
- Management Techniques in Educational Management.
- Supervision and inspection in Educational Management.
- Data Management and Statistical analysis in Educational Management.
- Staff Personnel Management
- Student Personnel Management
- Seminar in Educational Management
- School Community Relations
- Office Management and Records keeping in schools
- Contemporary Issues in Educational Management
- History of Education
- Sociology of Education
- Allocation and Utilization of Education Resources
- Introduction to Educational Planning
- Introduction to Educational finance
- Allocation and utilization of Educational resources

23. GRADUATE COURSES TAUGHT AND STILL TEACHING:

- Advanced Administrative Theories in Educational Management.
- Advanced Research Method in Education

24. ADMINISTRATIVE RESPONSIBILITIES HELD AT THE UNIVERSITY LEVEL:

- Course Advising, Postgraduate students in Educational Management.
- Staff Advising
- Assistant Editor, to the Departmental Journal.
- Assistant Editor, Faculty Journal
- Co-ordinator, Part-Time Degree Programme.
- Teaching Practice Supervision
- Internal examiner for Masters and Ph.D. External Examinations.
- Reader, Postgraduate Theses.
- Supervisor, Undergraduate and Post Graduate Projects and Theses respectively.

- Hall warden, Female Hostel.
- Co-ordinator, Seminar in Educational Management.
- Co-ordinator, Departmental Post Graduate Programme
- Chairman, project defence committee.
- Overseeing the Department
- Current Head of Department

25. POST GRADUATE THESES SUPERVISION IN PROGRESS:

- Influence of School Plant's Adequacy and Utilization on Students' Academic Performance in Edo Central Senatorial District of Edo State.
- Relationship between Incentives and Teachers' Job Performance in Secondary Schools in Edo Central Senatorial District of Edo State.
- Relationship between Human, Material and Financial Resources and the Teaching of Business Studies in Junior Secondary Schools in Edo North Senatorial District, of Edo State.
- And many others.....

26. SALARY SCALE:

CONUASS 6 STEP 6

27. PUBLICATIONS:

Before Last Promotion (Local):

1. Oviasuyi, P.O. and Edobor, R.I.O. (2002). Stress Among Women Educationists: Causes, Reactions and Management. *BIU Journal of Social and Management Science*, 1(1), 116-124.
2. Oviasuyi, P.O. Edobor, R.I.O. (2004). The role of Benin Traditional council in the administration of Benin Kingdom. *BIU Journal of Social and Management Science*, 2(1), 74-78.
3. Edobor, R.I.O. (2004). Administrative Theories in Educational Management. *Perspectives in Educational Management*. Aghenta and Omoregie (eds). Agbor. Central Books Limited, pp. 1-24.
4. Edobor, R.I.O. (2004). Contemporary issues in Education Management. *Perspective in Educational Management*. Aghenta and Omoregie (Eds). Agbor. Central Books Limited, pp 214-268.
5. Edobor, R.I.O. (2004). Leadership in Formal Organization. *Fundamentals of Educational Management*. Aghenta and Omoregie (Eds) Agbor. Central Books Ltd. Pp 82-106.

6. Edobor, R.I.O. (2004). School Community Relations. *Fundamentals of Educational Management*. Aghenta and Omoregie (Eds) Agbor. Central Books Ltd. pp 127-144.
7. Edobor, R.I.O. and Ohanmu, O.K. (2005). Credentialing Process in the Nigerian Educational System. *Studies in Education*, 8(1), 51-58.
8. Osadolor, O.O. and Edobor, R.I.O. (2008). Influence of Parental Social Class, Culture and Environment of Education. *Philosophical and Sociological Foundations of Education*. Oyaziwo Aluede and Eunice Oti Omoregie (Eds.). Ekpoma. All-time Publishing Company. Pp 102-113.
9. Edobor, R.I.O. (2008). The School: A social institution and Bureaucratic Organization. *Sociology of Education*. R.O.A. Aluede and E.O. Omoregie (eds). Ekpoma. All-time Publishing Company. Pp 116-126.
10. Osarenren-Osaghae, R.I. and Omoike, D. (2013). Introduction to Educational Planning. *Educational Administration and Planning*. E.O. Omoregie and D.O. Omoike (Eds). Benin, Independent Concept. Pp 25-57.
11. Osarenren-Osaghae, R.I. (2013). Organization and Management of Tertiary Education. *Organization of Education in Nigeria*. E.O. Omoregie and D.O. Omoike (Eds). Benin, Independent Concept. Pp 61-96.
12. Osarenren-Osaghae, R.I. (2013). Organization and Management of Secondary Education. *Organization of Education in Nigeria*. E.O. Omoregie and D.O. Omoike (Eds). Benin, Independent Concept. Pp 51-60.
13. Osarenren-Osaghae, R.I., Olusi F.I., and Irabor Q.O., (2014). Student-Teachers' Fears, Immediately Prior to Teaching Practice. *Studies in Education*, 14(1).
14. Aigboje, C.D. and Osarenren-Osaghae, R.I. (2015). Lecturers and Students Opinion on University Managements' commitment to Peace and Unity in Nigerian Universities. *Studies in Education*, 15(1), 157.
15. Osarenren-Osaghae, R.I. and Aigboje, C.D. (2015). Relationship between Motivational Factors and Attitude To work by Academic Staff of Universities in Mid-Western Nigeria. *Academic Horizon*, 1(1).
16. Osarenren-Osaghae, R.I. & Irabor, Q.O. (2015). Education in the 21st Century in Nigeria: Loopholes, Challenges and Prospects. *African Journal of School Business*, 1(1).

After Last Promotion (Local):

17. Ehiaguina, S.O., Osarenren-Osaghae, R.I., Imhangbe, O.S. and Isabu, M.O. (2017). *Education and Best Practices in the Twenty First Century: A Book of Readings*. E.O. Omoregie & B.O. Jimoh (Eds.) Lagos. Amfitop Books. Pgs. 58-68.
18. Imoroa, V.O., Osarenren-Osaghae, R.I., Ogiesoba, K.N. & Irabor, E.G. (2019). Teachers Administrative Tasks as Correlate of their Classroom Performance in Secondary Schools in Edo Senatorial District. *EDUCATION IN A DIGITAL ERA AND FUTURE WORKFORCE IN NIGERIA*. OMOREGIE E.O. & JIMOH, B.O.(EDS). LAGOS. AMFITOP BOOKS.

Before Last Promotion (National):

19. Olusi, F.I. and Edobor, R.I.O. (2002), Science and Technology in Early Childhood Education: A Veritable Tool in Achieving National Integration. *Knowledge Review*. 5(3), 66-71. 14-23.
20. Edobor, R.I.O., Oviasuyi, P.O. & Oyekan, T.A. (2002). Misappropriation of Nomenclature in Business Education. *Nigerian Journal of Research and Production*, 1(4,) 12-18.
21. Oviasuyi, P.O. and Edobor, R.I.O. (2004). A Perspective Approach to Policy Evaluation in the Public Sector. *Nigerian Journal of Research and Production*, 4(2), 206-214.
22. Edobor, R.I.O. (2004). Factors Militating against the Successful Implementation of Business Education Programme. *Nigerian Journal of Education*, 2(1), 7682.
23. Edobor, R.I.O. (2005). Quality Management in Nigerian University Education: The Views of Lecturers, Parents and students. *Journal of Research in Education*. 2(1), 61-69.
24. Edobor, R.I.O. (2007). An Overview of the Factors that Militate against Science and Technology Programmes in Higher Institutions in the Southern Western Parts of Nigerian. *Journal of Research in Education*, 4(1), 82-92.
25. Osarenren-Osaghae, R.I. and Aigboje, C.D. (2016). Political Interferences In Nigeria Educational System. *Politics of Education and National Development in Nigeria*, N.M. Abraham, D.O. Duro Sara, M. Nwandiani, G.G. Kpee, J.E. Oko and I.A. Odiba (Eds.). NAEAP 2015. University of Port-Harcourt Press Ltd.

After Last Promotion (National):

26. Osarenren-Osaghae, R.I. (2017). Challenges Haunting University Education and Best Practices in the 21st Century Nigeria. *Managing Functional Education for Leadership Values Re-orientation and Sustainable National Development*. Abraham, N.M., Durosaro, D.O., Aguba, C.R., Kpee, G.G., Bua, F.T. & Okpa, O.E. (Eds.). Pp323-335.
27. Osarenren-Osaghae, R.I., Irabor, Q. O. & Aigbuza, F. (2019). Quality Basic Education: A Foundational Bedrock for the Development of the Individual, the Local Community and the Nation. *UNIZIK Journal of Educational Management and Policy*, 3(1).
28. Osarenren-Osaghae, R.I. & Ogiesoba, K.N. (2019). Factors Militating Against The Girl-Child Education And Their Consequences on National Cohesion and Global Competitiveness. *NAEAP Publications*.
29. Osarenren-Osaghae, R.I., Imhangbe, O. S., Irabor, Q.O.. (2019). Roles of Stakeholders in Managing Tertiary Education For Quality, Assurance In Nigeria. *NAEAP Publications*.

Before Last Promotion (International):

30. Osarenren-Osaghae, R.I. and Eimuhi, J.I. (2010). The Perception of the Effects of Academic Freedom, University Autonomy, and Democratic process in the Management of the Universities in Nigeria: A Case Study of Students, Administrators and Lecturers. *International Journal of Educational Research and Administration*, 7(4).
31. Osarenren-Osaghae, R.I. and Irabor, Q.O. (2012). Availability and Adequacy of Human and Material Resources for the Teaching and Learning of Skilled-based Courses in Nigeria Public Universities. *Journal of Sociology and Anthropology* 3(1), 15-27.
32. Eimuhi, J.O. and Osarenren-Osaghae, R.I. (2012). Communication Management in Task Performance. Among Secondary School Teachers in Edo State: Towards National Transformation. **Journal of Arts and Education**, 2(1) 99107.
33. Osarenren-Osaghae, R.I. (2013). The Influence of Sociological and Psychological Factors on Academic Performance of University Students. *Global Advanced Research Journal of Education Research and Reviews*, 2(6).

34. Osarenren-Osaghae, R.I.&Irabor Q.O. (2014). Influence of Accreditation on Quality Assurance; An Experiential Reports of Nigerian Public Universities. *International Journal for Cross-disciplinary Subjects in Education, (IJCDSE)*, 5 (2).
35. Osarenren-Osaghae, R.I., Omoregie E.O., Omoike D.O., Olusi F.I., Irabor Q.O., Aigboje C.D., (2014). The Influence of Academic Freedom and University Autonomy on the Attitude to Work by Academic Staff of Public Universities in Edo and Delta States of Nigeria. *Literacy Information and Computer Education Journal (LICEJ)*, 3(1).
36. Osarenren-Osaghae, R.I., Olusi, F.I., Jimoh, B. and Osadolor, O. (2014). Public Universities Graduates: Implications for National Security. *European Journal of Applied Social Sciences Research (EJASSR)*, 2(3) 74-84.
37. Osarenren-Osaghae, R.I. (2015). *Relationship between Motivation Factors and Attitude to Work*. Published Ph.D. Theses, Germany. Scholars Press, Omniscryptum Publishers.
38. Osarenren-Osaghae, R.I. (2016). Morale Boosters: Basic Necessities for Workers Qualitative Productivity, A case study of the Education Industry. *International Journal of Humanity and Social Science*, 6(7).

After Last Promotion (International):

39. Osarenren-Osaghae, R. I. & Irabor, Q. O. (2018). Educational Policies and Programmes Implementations: A Case Study of Education Funding, Universal Basic Education (UBE) and Teacher Education. *International Journal of Educational Administration and Policy Studies*, 10(8), pp. 91-102.
40. Osarenren-Osaghae, R.I., Isabu, M.O. & Imoroa, V.O. (2018). Perceptions Of Female Academics On Environmental Factors At Work In The Tertiary Institutions Of Edo State. *International Journal of Arts, Humanities, Literature And Science*, 2(08).
41. Osarenren-Osaghae, R.I., Imhangbe, O.S. & Irabor, Q. O. (2019). Social Challenges Confronting the Education of the Girl-Child as Perceived by Female Academics in the Tertiary Institutions of Edo State, Nigeria. *Educational Research and Reviews, 14(17). Open Access Journal*.
42. Imhangbe, O.S., Imoroa, V.O. & Osarenren-Osaghae, R.I. (2019). Teachers Classroom Job Performance: How Teachers' Tasks Impact Their Classroom Job Performance in Edo Central Senatorial District. SAGE journals. *Journal of Education, open access journals*.

28. Conferences Attended and Papers Presented

Before Last Promotion (Local):

1. Edobor, R.I.O. (2004). Deregulating Schools and its Implications on Stakeholders, NAEAP Conference Jos.
2. Edobor, R.I.O. & Ohanmu, K.O. (2005). Credentialing Process in the Nigerian University System, Ambrose Alli University.
3. Edobor, R.I.O. (2007). Examination Practices and its Consequences, University of Benin, Benin City.
4. Osarenren-Osaghae, R.I. and Olusi, F.I., 2010 Student-teachers Fears prior to Teacher Practice Supervision 3rd International Conference University of Ghana, Ghana.
5. Osarenren-Osaghae, R.I. and Eimuhi, J.I. (2011). The Perception of the Effects of Academic Freedom, University Autonomy, and Democratic Process in the Management of the Universities in Nigeria (A Case Study of Students, Administrators and Lecturers), 5th African Regional Conference Ekpoma.
6. Osarenren-Osaghae, R.I. (2011). Instructional Materials and its Effects on Teachers performance National Association of Women in Academics (NAWACS) Ambrose Alli University chapter, Ekpoma, Edo State.
7. Osarenren-Osaghae, R.I. (2011). The Nigeria Academy of Education (NAE), Faculty of Education, University of Lagos, The Relationship between Academic Freedom, University Autonomy and the Attitude to Work by Academic Staff of Public Universities, in Edo and Delta States, 21-25 Nov. 2011.
8. 32nd Conference of the National Association for Educational Administration and Planning (NAEAP), University of Ilorin; October 8-11 2013: Annual National Conference, University of Ilorin, Kwara State. Paper Nigerian Graduate and National Security.
9. 34th Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 12-16th October, 2015; Politics of Educational Policies and programmes in Nigeria; University of Benin; Edo State.

After Last Promotion (Local):

10. Okoduwa,A.O. & Osarenren-Osaghae, R.I. (2019). Reinventing The Teachers of Nigeria Education System For Global Competitiveness. Paper Delivered at the 6th Faculty of Education, Ambrose Alli University, Annual National Conference.
11. 7th Annual National Conference of the Faculty of Education, Ambrose Alli University, 10th - 13th March 2020. Theme: Global trend in technology and its impact on Education as catalyst for National growth.

After Last Promotion (National):

11. 36th Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 12-16th October, 2017; Politics of Educational Policies and Programmes in Nigeria; Enugu State University; Enugu State.
12. 37th Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 8-11th October, 2018; Factors Militating Against The Girl Child Education And Their Consequences On National Cohesion And Global Competitiveness; Nasarawa State University, Keffi, Nasarawa State.
13. 38th Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 7th -11th October, 2019; University of Lagos, Lagos State. Paper presented: Roles of stakeholders in managing tertiary education for quality assurance in Nigeria.

Before Last Promotion (International)

14. London International Conference on Education (LICE) 2013 November 4-6, 2013; London Heathrow Marriott, London, UK, Paper: Influence of Accreditation on Quality Assurances: An Experiential Sport of the Nigerian Public Universities.
15. Canada International Conference on Education (CICE), 2014; June 16-19, 2014; Cape Breton Universities; Nova Scotia; Canada. Paper: Influence of Academic Freedom and University Autonomy on the Attitude to Work Academic Staff of Public Universities in Edo and Delta States Nigeria

29. PROMOTIONS

1. Lecturer II..... 1st Oct. 2002

2. Lecturer I1st Oct. 2005
3. Senior Lecturer.....1st Oct. 2013
4. Reader1st Oct. 2016

30. **REFEREES:**

PROF. PATRICK OSA OVIASUYI (DIRECTOR, ACADEMIC PLANNING)

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PROF. F.M. OKORO
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Signature

Osarenren-Osaghae, R.I (Ph.D)

Date