

## **OGAGAOGHENE UZEZI IDHALAMA**

**No. 2, Ozala Rd. Abia-Ekpoma**

**Esan West Local Government Area, Edo State-Nigeria**

**Google Scholar:**

<https://scholar.google.com/citations?user=ih8VYSMAAAAJ&hl=en>

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### **OBJECTIVE**

To pursue a dynamic and eventful career by contributing my own quota to the achievement of organisational objectives and goals; and also by extension placing service above self interest.

### **PERSONAL DATA**

Date of Birth: 28<sup>th</sup> October, 1989  
Place of Birth: Ozoro, Isoko North LGA  
Sex: Male  
Marital Status: Married  
Local Govt. Area: Isoko South  
State of Origin: Delta State  
Nationality: Nigerian

### **EDUCATIONAL BACKGROUND WITH QUALIFICATIONS**

2021: University of Nairobi (UON)- Kenya. *PhD in view*  
2019: Nnamdi Azikiwe University, (NAU-Unizik)- Awka, Anambra state, Nigeria

***M.Sc. Library and Information Science.***

2016: Librarians' Registration Council of Nigeria **(LRCN) Professional Certificate**

2012: Ambrose Alli University (AAU) Ekpoma, Edo State-Nigeria

***B.Sc. (Hons.) Library and Information Science (First Class).***

2005: Institute of Continue Education, Oleh, Isoko South LGA, Delta State, Nigeria

***Senior School Certificate Examination (SSCE).***

1998 Ivrogbo Primary School Ivrogbo, Isoko North LGA, Delta State, Nigeria

***First School Leaving Certificate (FSLC).***

**STRENGTHS/CORE COMPETENCIES**

- Good computer literacy ( Ms Word, Excel, Power Point, different Internet browsers)
- Excellent interpersonal skills
- Team player
- Good learning ability and analytical mind
- Good communication skills
- Very calculative
- Working with minimal supervision

**INSTITUTIONS WHERE I HAVE TAUGHT**

3. University of Nairobi, Kenya **(Undergraduate and M.Sc. students)**

2. Ambrose Alli University, Ekpoma, Edo State of Nigeria **(Undergraduate students)**

1. Ugbene-Ajima Secondary school, Uzowai Local Government Area, Enugu State of Nigeria **(Senior Secondary School Students)**

**TEACHING EXPERIENCE**

Six (7) years of teaching in the University and one (1) year of teaching in a secondary school, totalling seven (8) years.

**WORK EXPERIENCE/ ACHIEVEMENTS**

**Assistant Lecturer**

**2019 to date**

Ambrose Alli University, Ekpoma

**Graduate Assistant**

**2014-2019**

Ambrose Alli University, Ekpoma.

**National Youth Service Corps (NYSC)**

**2012-2013**

Enugu State.

**Secretary General**

**2008-2009**

National Union of Isoko Students (NUIS),

Ekpoma Chapter.

**Financial Secretary**

**2008-2009**

LISSAN, LIS- Ekpoma Branch.

**Secretary**

**2016**

Local Organising Committee (LOC) for AGORA and TEEAL workshop

### **THESES TITLES**

**(1) BSc. Title :** The place of information in Effective Management: A case study of Ambrose Alli University, Ekpoma, Edo State of Nigeria.

**(2) MSc. Title:** Level of awareness and application of knowledge management by secondary school teachers in Isoko South, Delta State, Nigeria.

### **TASKS AND POSITIONS HELD**

Course Adviser to 100 level students.....2018 to 2021

Undergraduate Project Coordinator.....2018 to 2021

Committee Member, Faculty Seminar.....2017/2018 Session

Committee Member, Faculty Maintenance and Dress Code..2017/2018

Committee Member, Department of LIS post graduate course work 2019

## **UNDERGRADUATE COURSES TAUGHT**

1. Introduction to Library and Information Science **(AAU)**
2. Introduction to library operations **(AAU)**
3. Information seeking behaviour in society **(AAU)**
4. Selection and acquisition of materials **(AAU)**
5. Information storage and retrieval **(AAU)**
6. Collection Development **(AAU)**
7. Preservation and conservation of library materials **(AAU)**
8. Knowledge Management **(AAU)**
9. Public relation, advocacy and lobbying **(AAU)**
10. Sources of information in humanities, education, social sciences and law **(AAU)**
11. CIS 211 Enterprise Information Management **(University of Nairobi, Kenya)**
12. CIS 212 Information Retrieval and Analysis **(University of Nairobi, Kenya)**

## **MSC COURSES TAUGHT**

1. CIS 612 Abstracting and Indexing **(University of Nairobi, Kenya)**

## **NUMBER OF UNDERGRADUTE THESES SUCCESSFULLY SUPERVISED**

1. Twenty One (21) undergraduate students

## **PUBLICATIONS (ARTICLES IN NATIONAL AND INTERNATIONAL JOURNALS)**

- (28) **Idhalama**, O.U. & Ezeabasili, C.A. (2022). Time Control, Information Dissemination and Prevention of COVID 19 Pandemic by Librarians in Nigeria. Library Philosophy and Practice. E-journal from: <https://digitalcommons.unl.edu/libphilprac/6937/>
- (27) **Idhalama, O. U.**, Dime, A. I., & Osawaru, K. E. (2021). X-Raying the Million-Point Agenda of the Nigerian Government by Library and Information

Professionals in the Country. *IAFOR Journal of Literature & Librarianship*, 10(2). <https://doi.org/10.22492/ijl.10.2.06>

- (26) **Idhalama, O. U.** & Ikenwe, I.J. (2021). Reinventing Social Media for Increased Educational Roles and a Smarter Country. *European Journal of Science, Innovation and Technology*. 1 NO 3. 1-8
- (25) **Idhalama, O.U.**, Igbinovia, M.O., & Ezeabasili, C.A. (2021). Use of webinar tools for teaching and learning by library and information professionals in Nigeria. *Information Development*. VOL. 37 No. 3. 334-344 Accessable via: <https://journals.sagepub.com/doi/10.1177/02666669211003923>
- (24) **Idhalama, O.U.** & Echedom, A. U. (2021). Teachers' Awareness of Knowledge Management and Knowledge Sharing behaviour in Secondary Schools-Nigeria. *International Journal of Information Science and Management*. 19 (1) 147-165. Retrieved from: <https://ijism.ricest.ac.ir/index.php/ijism/article/view/1688>
- (23) **Idhalama, O.U.** (2020). Perception and attitude of library and information professionals towards COVID 19 pandemic and the compulsory lockdown in Nigeria. *Qualitative and Quantitative Methods in Libraries*. Special issue 133-151. Retrieved from: <http://www.qqml-journal.net/index.php/qqml/article/view/673>
- (22) **Idhalama, O.U.** & Nwachukwu, P.I. (2020). Application and Benefits of Knowledge Management (KM) by Teachers in Nigeria. *Journal of knowledge management application and practice: An international journal*. 2(3) 153-165. Access: <http://www.naturalspublishing.com/Article.asp?ArtcID=22490>
- (21) **Idhalama, O.U.**, Aiyebilehin, A.J. & Okobo, O. (2020). Competencies of Librarians as a Factor Affecting Information Service Delivery in Selected University Libraries in Delta State, Nigeria. *International journal on integrated education*. 3(11)1-14 DOI: 10.31149/ijie.v3i11.818
- (20) **Idhalama, O.U.**, Udem, O.K. & Dime, A.I. (2020). Behavioural Tendencies of LIS Undergraduates towards Computer Based Examinations (CBE) in Nigeria. *International journal of library and information studies*. 10 (3) 117-129 Retrieved from: [http://www.ijlis.org/img/2020\\_Vol\\_10\\_Issue\\_3/117-129.pdf](http://www.ijlis.org/img/2020_Vol_10_Issue_3/117-129.pdf)

- 19) **Idhalama, O.U.** & Fidelis, A. (2020). Perception and Attitude of Librarians towards Cloud Computing in the University of Dar es Salaam Library. Library philosophy and practice. Retrieved from: <https://digitalcommons.unl.edu/libphilprac/4235>
- (18) **Idhalama, O.U.**, Ikenwe, I.J. & Omigie, C.A. (2020). Adoption of makerspace by public libraries for national rebirth: Edo State in focus. Sumeriaz journal of social science. 3(1)1-7
- (17) **Idhalama, O.U.** & Obi, A.I. (2019). Acquisition and management of serials in selected academic libraries in Edo State of Nigeria. University of Dar es Salaam library journal. 14(1) 68-81
- (16) Igbinovia, M.O., **Idhalama, O.U.** & Alex- Nmecha, J.C. (2019). Demographics, social media use and perceived academic stress of secondary school students in St. Thomas Aquinas college, Akure, Nigeria. International journal of knowledge content development. 9(4)7-29
- (15) **Idhalama, O.U.** & Ifidon, E.I. (2019). Information and communication technology (ICT) use in libraries: A plus or minus to academic libraries in Nigeria?. Sumerianz Journal of Social Science. 2(6)68-73 from: <https://www.sumerianz.com/?ic=journal-home&journal=28&info=archive-detail&month=06-2019&issue=6&volume=2>
- (14) Ikenwe, I.J., **Idhalama, O.U.**, & Ode, C.E. (2019). Perception and use of web 2.0 applications by medical students of Ambrose Alli University, Ekpoma. International journal of knowledge content development and technology 9(2)1-30 DOI: <https://doi.org/10.5865/IJKCT.2019.9.2.045>
- (13) Omigie, C.A., Ikenwe, I.J. & **Idhalama O.U.** (2019). The role of knowledge management for education in Nigeria. International Multidisciplinary Research Journal. (9) 20-23 [doi.org/10.25081/imrj.2019.v9.5496](https://doi.org/10.25081/imrj.2019.v9.5496) <https://updatepublishing.com/journal/index.php/imrj>
- (12) **Idhalama, O. U.** (2019). Provision of Reference and Information Services to the Physically Challenged Persons in Nigeria: Challenges and Prospects. Library Philosophy and Practice. E-journal 2475 from: <https://digitalcommons.unl.edu/libphilprac/2475>

- (11) **Idhalama, O.U.** & Krubu D.E. (2018). Fee based library services: A sine-qua-non in the effective management of libraries. *Open journal of social science and humanities*. 1(1)1-8. Accessible: <https://www.researchgate.net/publication/326546609>
- (10) **Idhalama, O. U.** & Ikenwe I. J. (2018). Relevance of the 21<sup>st</sup> century library in the actualization of sustainable development goals (SDGs): A case study. *International journal of library science*. 16(3) 39-49. Doi:[www.ceser.in/ceserp/index.php/ijls/article/view/5656](http://www.ceser.in/ceserp/index.php/ijls/article/view/5656)
- (9) Ikenwe, I.J., **Idhalama, O.U.**, Elogie A.A., & Saliu, A. F. (2017). An Investigation of the Information Communication Technology (ICT) Proficiency of Librarians in University Libraries in the 21<sup>st</sup> century, Edo State-Nigeria. *The international journal of humanities and social studies*. 5(6)171-179. <http://theijhss.com/2017-2/june-17>
- (8) Ikenwe, I.J., **Idhalama, O.U.** & Inegbenoijie O.E. (2017). Empirical Look at the Use and Impact of Smart Phones by Medical Students for Laboratory Educational Purposes at Ambrose Alli University, Ekpoma-Edo state. *Greener Journal of Educational Research*, 7(4): 061-069. <http://doi.org/10.15580/GJER2017.4.061917078>
- (7) Krubu, D.E., **Idhalama, O.U.** & Omigie, C.A. (2017). Lecturers' perception of students' information literacy skills versus students' actual information literacy levels. *Information Impact: journal of information and knowledge management*. 8 (2) 99-117
- (6) Aiyebilehin, J. A., **Idhalama, O.U.** and Adoyin, P. (2017). Awareness and Use of Open ACCESS Journals by LIS Undergraduates in Ambrose Alli University, Ekpoma. *Greener journal of educational research*. Vol 7(3) 21-26
- (5) **Idhalama, O.U.**, Abdullahi, J & Abubakar, M.Z (2016). A theoretical overview of school library services and the challenges of school librarianship in Nigeria. *Communicate: journal of library and information science*. 18 (1&2) 76-85
- (4) **Idhalama, O. U.** & Okeke, I.E. (2016). The Place of Information in Effective Management of University Libraries in Edo State. *MARJOLIS: Madonna Journal of Research in Library and Information Science*. 3 (3) 15-31
- (3) **Idhalama, O. U.** (2015). Information Literacy in Nigeria: A Catalyst for Better Academic Performance in the 21<sup>st</sup> Century. *Ekpoma journal of social sciences*. 6(2) 132- 139

**(2) Idhalama, O.U. (2014).** Adoption and Use of ICT by Delta State University Lecturers, Abraka. *Communicate: journal of library and information science*. 16 (1) 2-18

(1) Obaseki, T.I. & **Idhalama, O.U.** (2014). Problems of Developing Polytechnic Libraries in Nigeria. *Delta Library Journal*: 8(1&2) 27-30. ISSN-2141-439

### **CONFERENCE PAPERS PUBLISHED IN COMPEDIUM**

- **Idhalama, O. U. (2015). Information Literacy in Nigeria: A Catalyst for Better Academic Performance in the 21<sup>st</sup> Century.** *Ekpoma journal of social sciences*. 6(2) 132-139
- **Idhalama, O. U. (2011). A Critical Analysis of Intellectual Capital as it Engenders National Development.** *Library and Information Science Students Association of Nigeria (LISSAN): compendium of conference*. Oct. 7<sup>th</sup> 2011 (Being a paper presented at a conference of LISSAN-LIS -AAU on Oct. 7<sup>th</sup> 2011).

### **BOOK OF ABSTRACTS**

**Idhalama, O. U. (2018).** Provision of reference and information services to the physically challenged persons in Nigeria: challenges and prospects. *Book of abstracts Nigeria Library Association Conference: Anambra State Chapter*. 4<sup>th</sup>-6<sup>th</sup> December 2018. P16.

**Idhalama, O. U. & Ifidon, E. I. (2018).** Information and Communications Technology (ICT) use in Libraries: A plus or minus to academic libraries in Nigeria? *Book of abstracts for the 1<sup>st</sup> national library conference, Auchi Polytechnic library Auchi, Edo State on Thursday 29<sup>th</sup>, 2018*. p9.

**Idhalama, O. U. & Ikenwe I. J. (2017).** The relevance of the 21<sup>st</sup> century library in the actualization of sustainable development goals (SDGs) in Nigeria. *Book of abstract for the 3<sup>rd</sup> annual conference, Nigerian Library Association, Bayelsa Chapter*. 14<sup>th</sup>-16<sup>th</sup> November 2017. p11.

**Omigie, C.A., Ikenwe, I.J & Idhalama, O.U. (2017).** The role of knowledge management for education in a depressed economy. *Book of abstracts for the 1<sup>st</sup> international conference of the National Association of Women Academics (NAWACS)*, p5.

## CONFERENCES ATTENDED

- (1) Nigerian Library Association (NLA) :Edo State Chapter Tagged: Ekpoma 2019. Annual General Meeting & Conference. 25<sup>TH</sup> June, 2019. **Theme: LIBRARY AND INFORMATION SERVICES FOR CULTURAL AND EDUCATIONAL REBIRTH IN EDO STATE.**
- (2) Nigerian Library Association (NLA): Anambra State Chapter. Annual Conference / AGM. 4<sup>th</sup> -6<sup>th</sup> December 2018. **Theme: LIBRARIES: SUPPORTING CITIZENS' EMPOWERMENT THROUGH INFORMATION ACCESS.**
- (3) Nigerian Library Association (NLA) :Edo State Chapter Tagged: Iyamho 2018. Annual Conference/AGM. 8<sup>TH</sup> May, 2018. **Theme: DIGITAL LITERACY: THE ROLE OF LIBRARIES AND LIBRARIANS.**
- (4) Auchi Polytechnic Library Auchi, Edo State, Maiden National Library Conference (LIBCON 2018). 29<sup>th</sup> March, 2018. **THEME: REPOSITIONING ACADEMIC LIBRARIES FOR EFFECTIVE SERVICES DELIVERY IN THE 21<sup>ST</sup> CENTURY.**
- (5) Nigerian Library Association: Bayelsa chapter. 3<sup>rd</sup> Annual Conference held at Azaiki public library, Imgbi road Yenoagoa Bayelsa. 14<sup>th</sup>-16<sup>th</sup> November 2017. **THEME: INFORMATION LITERACY IN NIGERIA: INNOVATION AND TECHNOLOGY ENABLED LIBRARY SERVICES FOR SUSTAINABLE DEVELOPMENT.**
- (6) National Conference of the Faculty of Education: Ambrose Alli University, Ekpoma-Edo State. 13<sup>th</sup> July 2017. **Theme: INNOVATIVE APPROACHES TO EDUCATION FOR ECONOMIC DIVERSIFICATION IN NIGERIA**
- (7) Nigerian Library Association (NLA) :Edo State Chapter Annual Conference. 14<sup>TH</sup> June 2017. **Theme: PROVIDING LIBRARY AND INFORMATION SERVICES IN AN ERA OF ECONOMIC RECESSION.**
- (8) National Association of Women Academics (NAWACS) Ambrose Alli University Chapter, 1<sup>st</sup> International Conference. 2<sup>nd</sup>-5<sup>th</sup> May 2017 **Theme : THE SOCIETY AND DEVELOPMENT IN THE 21<sup>ST</sup> CENTURY**

- (9) Librarian's Registration Council of Nigeria (LRCN) 3<sup>RD</sup> Mandatory Conference of Certified Librarians' in Nigeria. 7<sup>th</sup>-11<sup>th</sup> November 2016. **Theme: CHANGING LIBRARIES THROUGH ENHANCED ACCESS: A CALL TO ACTION.**
- (10) Nigerian Library Association (NLA) :Edo State Chapter Annual Conference. 27<sup>th</sup> April 2016. **Theme: ACCESSING RESEARCH GRANTS BY LIS PROFESSIONALS.**
- (11) Faculty of Social Sciences, Ambrose Alli University, Ekpoma International Conference. 11<sup>th</sup> -14<sup>th</sup> May 2015. **Theme: REINVENTING POLITICS, GOVERNANCE AND SOCIETY FOR NATIONAL DEVELOPMENT: THE CHALLENGES FOR PEACE AND SECURITY.**
- (12) Library and Information Science Students Association of Nigeria (LISSAN): Ambrose Alli University, Ekpoma-Edo State. Oct. 7<sup>th</sup> 2011 . **Theme: TOWARDS KNOWLEDGE ECONOMY.**

#### **WORKSHOPS AND TRAININGS ATTENDED**

- (1) Advanced Digital Appreciation Programme for Tertiary Institutions: Statistical Package for Social Sciences. At Ambrose Alli University, Ekpoma, Edo State, **from July 1-5, 2019**
- (2) Nnamdi Azikiwe University Post Graduate Research Workshop. **Conducted 7<sup>th</sup>-10<sup>th</sup> November 2016** at Nnamdi Azikiwe University- Awka.
- (3) Electronic library resources training workshop on **AGORA and TEEAL** programmes for Nigeria. **Conducted 7-9 June, 2016** at Ambrose Alli University, Ekpoma.

#### **SEMINARS ATTENDED**

- Faculty of Education one day 3<sup>rd</sup> seminar. 28<sup>th</sup> January 2020. **Theme: Trade/Entrepreneurship Skills Subjects for Senior Secondary School Curriculum in Nigeria: Challenges of knowledge Economy.**
- Faculty of Education one day orientation and refreshers programme for all academic staff and instructors . 28<sup>th</sup> September, 2017. **Theme: professional ethics, lecturing and hierarchy, interpersonal relationship.**

## **PUBLIC LECTURES**

- National Youth Council of Nigeria (NYCN) Esan South East Local Government Chapter. Sensitization workshop on: Say no to illegal migration and cultism. 20<sup>th</sup> April, 2018. **Topic: Nigerian youths are not lazy: They should flee illegal migration and cultism.**
- Departmental workshop on research writing for all 400 level students. 14<sup>th</sup> February 2018. **Topic: Discussion of findings : The golden rules.**

## **JOURNAL BOARD MEMBERSHIP**

- International Journal of Social and Humanities Extention

## **REVIEWER TO THE FOLLOWING JOURNALS**

- Information development
- Qualitative and Quantitative Methods in Libraries
- Communicate: Journal of Library and Information Science
- Jurnal Kajian Informasi & Perpustakaan

## **AWARDS/PRIZES**

- Award for best graduating student: Undergraduate level, **department of library and information science. 2011/2012 academic session**
- Award for best graduating student: Undergraduate level, **faculty of social sciences. 2011/2012 academic session**
- Award for best graduating student: Junior Secondary School (**JSS**) **final examinations. 2000/2001**

## **HOBBIES**

Love reading, learning, Teaching, Meeting people, listening to news and touching lives

## **REFEREES**

### **Dr. Mrs. Dorcas E. Krubu**

Head, Dept. of Library and Information  
Ambrose Alli University  
Ekpoma, Edo State.  
+2347036360662

**Prof. (Mrs) Elizabeth I. Ifidon**

Dept of Library and Information Science,  
Ambrose Alli University  
Ekpoma, Edo State-Nigeria.  
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