

## CURRICULUM VITAE

### GENERAL INFORMATION

NAME: IMHANGBE Osayamen Samson, Ph. D. (Rev. Fr.)

DATE OF BIRTH: November 13, 1971.

PLACE OF BIRTH: Ebhosa, Edo State, Nigeria.

MARITAL STATUS: Single.

STATE OF ORIGIN: Edo

LOCAL GOVERNMENT AREA OF ORIGIN: Igueben

NATIONALITY: Nigerian.

PERMANENT HOME ADDRESS: Ambrose Alli University,  
P. M. B. 14  
Ekpoma, Edo State

CURRENT POSTAL ADDRESS: Department of Educational Foundations and Management  
Faculty of Education  
Ambrose Alli University  
P. M. B. 14  
Ekpoma, Edo State

TELEPHONE NUMBER: 08161238079 or 08056932229.

EMAIL ADDRESSES: [simhangbe2002@yahoo.com](mailto:simhangbe2002@yahoo.com), [imhangbe@aauekpoma.edu.ng](mailto:imhangbe@aauekpoma.edu.ng)

CURRENT POSITION/RANK: Lecturer I (4/3)

DEPARTMENT: Educational Foundations and Management

### SCHOOLS ATTENDED

- 1) Fordham University, New York, New York, U.S.A. 2008-2011
- 2) Fordham University, Bronx, New York, U.S.A. 2006-2008
- 3) Seminary of Ss. Peter and Paul, Bodija (Affiliate, University of Ibadan)  
Ibadan, Oyo State, 1990-1999
- 4) St. John of the Cross Major Seminary, Ekpoma, Edo State 1990-1991

- |   |           |
|---|-----------|
| 5) St. Paul's Minor Seminary, Benin City, Edo State | 1984-1989 |
| 6) Ayomanor Primary School, Sapele, Delta State     | 1979-1984 |
| 7) L.A. Primary School, Ebhosa, Edo State           | 1977-1979 |

## QUALIFICATIONS

### a) Academic Qualifications

- i) Doctor of Philosophy, Educational Administration and Supervision (2012) Fordham University, New York, U. S. A.
- ii) Master of Arts (Ed.), Counseling Education (2008) Fordham University, New York, U. S. A.
- iii) Bachelor of Theology, Sacred Theology (2000) Urbaniana University, Rome. Italy.
- iv) Bachelor of Arts, Philosophy (1995) University of Ibadan, Oyo State, Nigeria.
- v) General Certificate of Education (1989) West Africa Examination Council
- vi) Primary School Leaving Certificate (1984), Sapele, Delta State, Nigeria

### b) Professional Qualifications

- i) Certificate, School Violence Prevention and Intervention (11/2010) *The University of the State of New York.*
- ii) Basic and Advanced Certificates, Rational, Emotive, Behavioral Therapy (06-07/2009) *Albert Ellis Institute, New York, New York.*
- iii) Certificate, Protecting Human Research Participants (08/2008) *National Institute of Health, Office of Extramural Research, U. S. A.*
- iv) Certificate, Identification and Reporting of Child Abuse in New York State Schools (02/2007) *The New York State Nurses Association.*

### c) Teaching and Professional Experience

- i) Lecturer, Ambrose Alli University, Ekpoma, Edo State, Nigeria, August 2016 till date.
- ii) Adjunct Lecturer, Edo University, Iyamho Edo State, Nigeria, May 2016- May 2017.
- iii) Administrator, Holy Innocents Schools, Ughoha, Edo State, Nigeria 2015-2016
- iv) Lecturer, All Saints Major Seminary, Ekpoma, Edo State, Nigeria, 2013-till date
- v) Tutor, St. Eugene's Catholic School, Yonkers, New York, 2006-2011.
- vi) Vice Principal, Immaculate Conception College, Benin City, 2004-2005.

- vii) Principal and Director of Studies, St. Rita's Comprehensive High School, 2002-2004.
- viii) Tutor, St. Paul's Minor Seminary, 2002-2005.
- ix) School Administrator, St. Thomas Aquinas Primary School, Abudu, 2001-2002.

#### POSITIONS HELD WITH DATES

- |   |                |
|---|----------------|
| 1) Examination Officer  | Sept 2021-Date |
| 2) Chairman, Faculty of Education Prayer Committee  | 2016-Date      |
| 3) Managing Editor, Departmental Journal, <i>African Journal of School Business</i> , 2019- | 2021           |
| 4) Member, Editorial Board of the Faculty Journal, <i>Studies in Education</i>              | 2019-2021      |
| 5) Scholarship Award Selection Subcommittee, AAU Governing Council,                         | 2019-2021      |
| 6) Faculty Representative to the University Senate  | 2018-2021      |
| 7) Chairman, Faculty of Education Conference Committee                                      | 2018-2021      |
| 8) Examination Officer  | 2017-2019      |
| 9) Faculty Representative, Business Committee of Senate                                     | 2018-2021      |
| 10) Faculty Representative, School of Post Graduate Studies                                 | 2018-2021      |
| 11) Secretary, Faculty of Education Conference Committee                                    | 2017-2018      |
| 12) Member, Faculty of Education Conference Committee                                       | 2016-2017      |

#### PUBLICATIONS

##### LOCAL

##### JOURNAL ARTICLES

1. Etu, W. N. & Imhangbe, O. S. (2021). Principals' supervisory roles in promoting teachers' task performance for assurance of learners' achievement in secondary schools in Nigeria. *African Journal of School Business*, 4(1), pp. 8-18.
2. Imhangbe, O. S. (2020). Factors influencing effective delivery of school based management team funded projects in Orhionmwon Local Government Area of Edo State. *Studies in Education* 20(1), pp. 132-148
3. Imhangbe, O. S. (2017). A case for alternative assessment measure for testing educational progress in schools. *African Journal of School Business*, 2(1), pp. 73-84.

4. Ehiagwina, S. O.; Imhangbe, O. S. & Okosun M. (2016). Role expectations of public secondary schools principals in Nigeria. *Academic Horizon: A Journal of the School of Postgraduate Studies, Ambrose Alli University, Ekpoma*, 2(1), pp. 128-135.
5. Imhangbe, O. S. (2016) The quest for Catholic identity for Catholic universities and colleges. *Ekpoma Review*, 3, 165-173.
6. Imhangbe, O. S. (2015, November, series), Tips for learning engagement: A pathway to educational excellence. *Catholic Witness*, 9(11) 8-9.
7. Imhangbe, O. S. (2014, September). Investment in human capital development: A critical analysis of Schultz's thesis on investment in man. *Journal of Educational Studies and Management*, Vol. 2(2) 172-182.
8. Imhangbe, O. S. (2014, July). Improving the quality of learning and attaining academic excellence: Where students' involvement makes the difference. *Studies in Education*, 2, 167-181.

#### CHAPTERS IN BOOKS

9. Imhangbe, O. S. & Imoroa V. O. (2020). Reinventing supervision of teaching practice exercise for the production of quality educationists in Nigeria. In E. O. Omoregie & B. O. Jimoh (Eds.). *Reinventing Nigeria education for global competitiveness* (pp252-270). Lagos: Amfitop Books
10. Imhangbe, O. S. (2017). Supervision of teaching practice. In E. O. Omoregie & B. O. Jimoh (Eds.). *Basics of teaching practice* (pp 77-106). A publication of the Faculty of Education, Ambrose Alli University, Ekpoma, Lagos: Amftop Books.
11. Okosun, M. & Imhsngbe, O. S. (2017). Challenges of funding education in a recessed economy. In E. O. Omoregie & B. O. Jimoh (Eds.). *Innovative approaches to education for economic diversification in Nigeria: A book of readings* (pp. 170-178). Lagos: Amfitop Books.

12. Ehiagwina, S. O.; Imhangbe, O. S.; Osarenren-Osaghare, R. I.; & Isabu M. (2017). Towards revamping the ailing quality of education in 21<sup>st</sup> century Nigeria. In B. O. Jimoh (Ed.). *Education and best practices in the 21<sup>st</sup> century: A book of Readings* (pp. 59-67). Lagos: Amfitop Books.

## NATIONAL

### JOURNAL ARTICLES

13. Imhangbe, O. S. (2022). Leadership education and effective leadership exercise in Nigeria. *Rivers State University Journal of Education Vol. 25(1)* In Press.
14. Imhangbe, O. S. (2017). Examination of incessant policy reviews and abandonment: Stemming the tide of educational policy attrition in Nigeria *Academic Journal of Research and Development, Vol. 7(1)*. 15-30.
15. Imhangbe, O. S. & Alude, O. (2016). Reforming policymaking processes in educational system in Nigeria. *Academic Journal of Research and Development, 6(1)*, 1-14.

### CHAPTER IN BOOKS

16. Imhangbe, O. S. (2021). Interaction between management of available resources and students' academic performance: Public secondary schools in Esan Central school district in focus (In Press).
17. Osareren-Osaghae, R. I, Imhangbe, O. S., & Irabor, Q. O. (2020). Roles of stakeholders in managing tertiary education for quality assurance in Nigeria. In S. Oyeniran, H. Imam, V. Onyene, L. A. Udiba, J. A. Undie & C. R. Aguba (Eds.) *Quality assurance in the management of education: prospects and challenges (Book of Readings)*, pp.56-68. Abuja: NAEAP
18. Imhangbe, O. S., Okosun, M. & Eimuhi, J. O. (2017). Exploring greater teachers' involvement in leadership functions for higher school outcomes. In N. M. Abraham, D. O. Durosaro, C. R. Aguba, G. G. Kpee, F. T. Bua, & O. E. Okpa (Eds.). *Managing functional education for leadership, values re-orientation and sustainable national development* (pp. 289-300). Port Harcourt: University of Port Harcourt Press.

19. Okosun, M., Isabu, M. O. & Imhangbe, O. S. (2017). Functional education as a panacea for value re-orientation and sustainable national development. In N. M. Abraham, D. O. Durosaro, C. R. Aguba, G. G. Kpee, F. T. Bua, & O. E. Okpa (Eds.). *Managing functional education for leadership, values re-orientation and sustainable national development* (pp. 451-456). Port Harcourt: University of Port Harcourt Press.

## INTERNATIONAL

### BOOKS

20. Domfeh, J. B. & Imhangbe, O. S. (2019). *The essentials of leadership*. Meadville, Pennsylvania: Christian Faith Publishing.
21. Imhangbe, O. S. (2012, April). *The impact of principal leadership: An investigative approach*. Saarbrucken, Germany: Lambert Academic Publishing (Book).
22. Imhangbe, O. S. (2012, January). *Impact of principal leadership on Catholic High schools students' academic achievement in Edo state, Nigeria*. Ann Arbor, MI: ProQuest Dissertation Publishing (Book).

### JOURNAL ARTICLES

23. Imhangbe, O. S., Imoroa V. O. & Osarenren-Osaghae, R. I. (2020). Teachers' classroom job performance: How teachers' tasks impact their classroom job performance in Edo Central School District, Nigeria. *Journal of Education*, vol. 200(3), 164-174.
24. Aluede, O., Oviawe, J. I., Imhangbe, O. S. & S. Ehiaguina (2020). Nation building and quality higher education in Nigeria: Implications for teacher education. *African Education Review*, 17(2), pp. 137- 157.
25. Imhangbe, O. S. Okecha, R. E. & Obozuwa, J. O. (2019). Principal leadership styles and teachers' job performance: Evidence from Edo State, Nigeria. *Educational Management Administration and Leadership*, SAGE, 47(6), 909-924.
26. Osarenren-Osaghae, R. I., Imhangbe, O. S. & Irabor, O. O. (2019). Relationship

between social challenges and the education of the girl child as perceived by female academics in the tertiary institutions of Edo state, Nigeria. *Educational Research and Review*, 14(7), pp. 625-638.

#### CONFERENCES ATTENDED AND PARTICIPATED

- 1) 40<sup>th</sup> Annual Conference of the National Association for Educational Administration and Planning, Calabar, 2021; October 11 – 15, 2021. Theme: Managing Education for Empowerment and Job Creation in the Era of Covid 19 Pandemic through Emerging Technologies and Innovations.
- 2) 39<sup>th</sup> Annual Conference of the National Association for Educational Administration and Planning, Jos 2020; October 6 – 7, 2020. Theme: Educational Leadership for Institutional Best Practices and Goal Achievement.
- 3) 7<sup>th</sup> Faculty of Education Annual National Conference, 2020; March 10-13, 2020. Theme: Global Trends in Technology and its Impact on Education as Catalyst for National Growth
- 4) 6<sup>th</sup> Faculty of Education National Annual Conference, 2019; June 18-20, 2019. Theme: Reinventing Nigeria Education for Competitiveness.
- 5) 5<sup>th</sup> Faculty of Education National Conference 2018; June 11-14, 2018. Theme: Education in a Digital Era and Future Work Force in Nigeria.
- 6) 36<sup>th</sup> National Association for Educational Administration and Planning, Enugu 2017; October 9-12, 2017. Theme: Managing Education for Leadership, Values Reorientation and Sustainable National Development in Nigeria.
- 7) 4<sup>th</sup> National Conference of the Faculty of Education, 2017 Ambrose Alli University Ekpoma. Theme: Innovative Approaches to Education for Economic Diversification in Nigeria.
- 8) 3<sup>rd</sup> National Conference of the Faculty of Education, 2016, Ambrose Alli University Ekpoma. Theme: Education and its best practices in the 21<sup>st</sup> Century.

## PUBLIC LECTURES ATTENDED

4<sup>th</sup> Distinguished Lecture of the Faculty of Education, Ambrose Alli University, Ekpoma  
Lecture: Education for What? May 23, 2017.

Edo University Iyamho 1<sup>st</sup> Public Lecture: Education, Regulation and Practice of Engineering  
in Nigeria

## PRESENTATION

- 1) Presentation to Senate of Ambrose Alli University on the Expansion of the Platform for the doing Computer Based Examinations to Incorporate Examinations in Essay format

## PROFESSIONAL ASSOCIATION MEMBERSHIP

- 1) Fellow, Institute of Policy Management Development.
- 2) Fellow, Institute of Corporate Administration of Nigeria.
- 3) Member, National Association for Educational Administration and Management (NAEAP), an Affiliate of the Commonwealth Council for Educational Administration and Management (CCEAM).
- 4) Member, Phi Kappa Phi.
- 5) Member, Phi Delta Kappa International.
- 6) Member, New York State Mental Health Association.
- 7) Member, American Psychological Association.

## HOBBIES

- a) Listening to good music.
- b) Playing of basketball, football, table tennis & volleyball
- c) Viewing of sports programs
- d) Reading and writing.

## REFEREES

- 1) Prof. E. O. Omoregie  
Prof. of Educational Management  
Faculty of Education  
Ambrose Alli University  
Ekpoma, Edo State  
Tel. Ph# 07031606384



- 2) Rev. Fr. Prof. J. A. Onimhanwo  
Prof. of Religious Studies Management  
Ambrose Alli University  
Ekpoma, Edo State  
Ph. #: 0806045261  
Email: [onims\\_53@yahoo.com](mailto:onims_53@yahoo.com)
  
- 3) Prof. O. Aluede  
Professor of Guidance and Counseling  
Ambrose Alli University  
Ekpoma, Edo State  
Tel. Ph.: 08056609231  
Email: [oyaziwoaluede@gmail.com](mailto:oyaziwoaluede@gmail.com)

---

Rev. Fr. O. S. Imhangbe, Ph. D.