

CURRICULUM VITAE

1. **NAME:** OVIAWE, Jane Itohan, Ph.D
2. **PRESENT POSITION:** Professor
3. **AGE and DATE OF BIRTH:** 52 years/1st January, 1973
4. **SEX:** Female
5. **PLACE OF BIRTH:** Benin City
6. **NATIONALITY:** Nigerian
7. **STATE OF ORIGIN:** Edo
8. **LOCAL GOVERNMENT:** Orhionmwon
9. **RELIGION:** Christianity
10. **MARITAL STATUS:** Married with four children
11. **ADDRESS:**

POSTAL: Department of Vocational and Technical Education,
Faculty of Education,
Ambrose Alli University,
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Ekpoma, Edo State.
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12. **EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES**
 - a. University of Nigeria, Nsukka 2007 - 2010
 - b. University of Benin, Benin City 2002 - 2004
 - c. Edo State University, Ekpoma 1993 – 1996
 - d. Auchi Polytechnic, Auchi 1990 – 1992
 - e. Uselu Secondary School, Benin City 1987 - 1988
 - f. St. Maria Gorretti Girls Grammar School, Benin City 1983 – 1987
 - g. Oba Akenzua II Primary School, Benin City 1978 – 1984

ACADEMIC/PROFESSIONAL QUALIFICATIONS WITH DATES

- a. Ph.D Industrial Technical Education (Building Construction) 2010
- b. M.Ed Technical Education 2005
- c. B.Sc Technical Education (Building Technology)
(2nd Class Honours Upper Division) 1997
- d. Nigeria Certificate of Education (N.C.E. Technical) 1992

13. STATEMENT OF EXPERIENCE:

	DATE
1. Professor	2022 - Till Date
2. Reader/Associate Professor	2019 - 2022
3. Senior Lecturer	2016 - 2019
4. Lecturer I, Ambrose Alli University, Ekpoma	2013 - 2016
5. Adjunct Lecturer II, Delta State University, Abraka	Feb., 2012–Feb., 2015
6. Lecturer II, Ambrose Alli University, Ekpoma	2010 - 2013
7. Assistant Lecturer, Ambrose Alli University, Ekpoma	2006 - 2010
8. Master Grade II Teacher, Government Science and Technical College, Benin City.	2004 - 2006
9. Hills International Group of Schools, Ikpoba Hill, Benin City	2001 – 2002

14. MAJOR ADMINISTRATIVE RESPONSIBILITIES AT THE UNIVERSITY LEVEL:

	DATE
1. Secretary, Faculty Teaching Practice Committee	2011 – 2013
2. Assistant Hall Warden, Kudirat Hall	2012 - 2013
3. Faculty Representative in Senate	2013 –2016
4. Senate Representative, University Curriculum Committee	2014 – 2016
5. Secretary, Committee on Faculty Seminar/Distinguish Lectures/ Conferences/Technical Workshops	2014 – 2016
6. Member, Faculty of Education Ad-Hoc Committee on Alleged Victimization/Threat to Life OKHIRIA, MCACLIFF/Dr. B.O. JIMOH	2015
7. Member, Faculty of Education Ad-Hoc Committee on Post-Graduate Programme	2014 – 2015
8. Member, Faculty of Education Ad-Hoc Committee on Space/ offices utilization	2015
9. Business Editor, Studies in Education, Official Journal of the Faculty of Education	2014 – 2016
10. Member, Faculty of Education Task Force on Examination Eligibility	2015
11. Examination Officer, Department of Vocational and Technical Education	2016-August 2018
12. Business Editor, Journal of Industrial Education and Training, Official Journal of the Department of Vocational and Technical Education	2016-August 2018
13. Member of the Editorial Board of Studies in Education, Official Journal of the Faculty of Education, Ambrose Alli University, Ekpoma	2016-August 2021
14. Member, Ambrose Alli University Humanities Research cluster	2017-Till Date
15. Member, Faculty of Education Curriculum Committee	2018-August 2021
16. Member, Committee on Faculty of Education Distinguish Lectures	2018-August 2021
17. Departmental Post-Graduate coordinator	Aug 2021- Till date
18. Faculty Post-Graduate Coordinator/Graduate Rep.	Aug 2021- 2024
19. Acting Director, Information and Communication Technology (ICT), Ambrose Alli University, Ekpoma	March, 2022- Oct. 2024
20. Member, Committee to investigate the activities of the	March, 2022

- Department of Nursing Science, College of Medicine,
Ambrose Alli University, Ekpoma.
21. Member, Computer Based Examination (CBE) Committee July, 2022-Till Date
 22. Member, University Staff Disciplinary Committee (USDC) August, 2022- 2024
 23. Member, Students Disciplinary Committee September, 2022-2024
 24. Member, Committee to study the out-of-court settlement between FATA system limited (University printing press) an Ambrose Alli University and determine how much had been paid so far with a view for disengagement. 21st December, 2022
 25. Member, Check-off dues scrutinization committee 18th January, 2023
 26. Member, Committee on conversion of backlog of results from inception to 2014/2015 session to softcopy 31st May, 2023
 27. Member, Committee to design a framework for the implementation of compulsory computer-based exams (CBE) for all students across the faculties and the college. 18th August, 2023
 28. Managing Editor, Studies in Education, published by Faculty of Education, Ambrose Alli University, Ekpoma October, 2024-Till Date

29. International Advisory/Editorial Board Members

- a. **International Advisory Board Member**, Journal of Technology and humanities, published by Faculty of Technical and Vocational Education, University Tun Hussein Onn Malaysia June, 2020-Till Date
- b. **Editorial board member/reviewer**, Asian journal of assessment in teaching and learning, published by UPSI press for Faculty of technical and vocational education, Universiti Pendidikan Sultan Idris, Malaysia. Available online at <https://ejournal.upsi.edu.my/index.php/AJATeL/Reviewers> 12th April, 2021
- c. **Scopus id link:**
<https://www.scopus.com/authid/detail.uri?authorId=57216775543>
- d. **ORCID:**0000-0003-3708-6963
- e. Google scholar link:
<https://scholar.google.com/citations?user=AMPiKYUAAAAJ&hl=en>

30. **DATE OF APPOINTMENT INTO THE UNIVERSITY:** 18th December, 2006

31. PUBLICATIONS

A. Book already Published

1. Idialu, E.E., & Oviawe, J.I. (2009). *Time Management*. Benin City: Frontline Publishers.

B. Chapters in Books already Published

1. Adeola, L.K., & Oviawe, J.I. (2010). Strategies for promoting entrepreneurship education in secondary school curriculum. In: *Issues and challenges in Nigerian education in the 21st century*. Iloputaife, E.C., Maduawesi, B.U., & Igbo, R.O. (Eds.). Kano: West and Solomon Publishing Co. Ltd. 397 – 405.

2. **Oviawe, J.I., & Ehirheme, P.E.** (2014). Fostering the teaching and learning of pre-vocational subjects in schools: An essential factor for Universal Basic Education in Nigeria. In: *Basic Education and Socio-Economic Development in Nigeria*. Aboho, D.A., Ekpe, A., & Duru, V.N. (Eds.). Onitsha: West and Solomon Publishing Co. Ltd. 21 - 33.
3. **Oviawe, J.I., & Ehirheme, P.E.** (2014). Unemployment in Nigeria: Issues, challenges and the way forward. In: *Education and Development in Nigeria*. Udoessien, E.I., Okam, C.C., & Ezech, S.C. (Eds.). Onitsha: West and Solomon Publishing Co. Ltd. 1- 24.
4. **Oviawe, J.I., & Ehirheme, P.E.** (2014). Integrating conflict management in Technical and Vocational Education. In: *The Imperative in Tertiary Education in Nigeria*. Okafor, F.C., Ogbodo, C.M., & Egwuasi, P.I. (Eds.). Onitsha: West and Solomon Publishing Co. Ltd. 73–90.
5. **Oviawe, J.I.** (2019). Funding Technical, Vocational Education and Training Programmes for Sustainable National Development in Nigeria. In: *Technical and vocational education in Nigeria and the challenge of development in Nigeria*. S.Oyeweso & T. Aworanti (Eds.), Oshogbo: Atman Nigeria Ltd. 177-193. A Festschrift in honour of Professor Olu Aina.
6. **Oviawe, J.I.** (2020). Pedagogical Shift in Delivery of Building Construction as a Trade Skill Subject in Nigerian Schools for Producing Graduates with Employability Skills. In: *The teaching profession: practice, teachers, beliefs, attitude and entrepreneurship; A nexus*. J.E. Tabotndip, P.E. Eya, & P.I. Egwuasi (Eds.), Onitsha: West and Solomon Publishing Coy Ltd. 49-62. A Festschrift in honour of Professor Byron Uzodinma Maduewesi.

C. in International Journals

1. Uwameiye, R., & **Oviawe, J.I.** (2006). Professional competency needs of introductory technology teachers in southern Nigeria. *Indian Journal of Vocational Education* 8 (1), 1–11. Published by PSS Central Institute of Vocational Education (PSSCIVE), NCERT, Bhopal.
2. **Oviawe, J.I., & Ekhovbiye, M.O.** (2008). Technical and Vocational Education students' perception on the extent of implementation of entrepreneurship education in Nigerian universities. *African Journal of Interdisciplinary Studies* (1), 175–187. Published by the University of Education, Winneba, Ghana.
3. **Oviawe, J.I., & Iserameiya, F.E.** (2009). Differential effects of three instructional methods on students' academic achievement in introductory technology. *International Journal of Pedagogy, Policy and ICT in Education (IJOPPIE)* (1), 32–40. Published by the University of Education, Winneba, Ghana.
4. **Oviawe, J.I., & Ekhovbiye, M.O.** (2009). Students' perception of entrepreneurship as a self-reliance strategy for Technical and Vocational Education products. *LWATI: A Journal of Contemporary Research*, 6(1), 69–75. Published by LWATI Swaziland.
5. **Oviawe, J.I.** (2009). Promoting entrepreneurship through developing creativity. *Indian Journal of Multidisciplinary Research*, 5(3), 381–394. Published by Centre for Multidisciplinary Research and Action (CMRA), India.
6. **Oviawe, J.I.** (2010). Fostering creativity among technical and vocational education graduates in Nigeria. *Indian Journal of Multidisciplinary Research*, 6(2), 271–280. Published by Centre for Multidisciplinary Research and Action (CMRA), India.
7. **Oviawe, J.I., & Adeola, K.L.** (2010). Decision-making habit and risk-taking behaviour as correlate of entrepreneurial aspiration of Ogun State tertiary institution. *Indian Journal of Multidisciplinary Research*, 6(2), 293–300. Published by Centre for Multidisciplinary Research and Action (CMRA), India.
8. **Oviawe, J.I.** (2010). Repositioning Nigerian youths for economic empowerment through entrepreneurship education. *European Journal of Educational Studies*, 2(2), 113–118.

- Published by Ozela (Ozel Akademi), Turkey.
http://ozelacademy.com/EJES_v2n2_7.pdf
9. **Oviawe, J.I.**, & Oshio, L.E. (2011). Impact of information and communication Technology on teaching and learning ability of education students' in universities in Edo State, Nigeria. *International Review of Social Sciences and Humanities*, 2(1), 126–133. Published by IRSSH Research Group, North Guwahati, India. http://irssh.com/yahoo_site_admin/V2N1.51195546.pdf
 10. **Oviawe, J.I.**, Ezeji, S.C.O.A., & Uwameiye, R. (2015). Comparative effectiveness of three methods on the academic performance of students in building technology in Nigerian polytechnics. *European Scientific Journal*, 11(12), 274–285. Published by European Scientific Institute, Macedonia. www.eujournal.org/index.php/esj/article/view/5481
 11. Adelakun, O.A., **Oviawe, J.I.**, & Barfa, G.I. (2015). Strategies for enhancing females' participation in technical, vocational education and training (TVET) in Nigeria. *Advances in Social Sciences Research Journal*, 2(4), 110–120. Published by Society for Science and Education, United Kingdom. URL:<http://dx.doi.org/10.14738/assrj.24:1041>
 12. **Oviawe, J.I.** (2015). Sustaining students' interest in Prevocational Education: A strategy for fostering enrolment into technical colleges in Nigeria. *International Journal of Academic Research in Progressive Education and Development*, 4(3), 1-11. Published by Human Resource Management Academic Research Society, Pakistan. <http://hrmars.com/index.php/journals/detail/12>
 13. **Oviawe, J.I.** (2016). Teachers' effectiveness as correlates of students' academic achievement in basic technology. *International Journal of Academic Research in Progressive Education and Development*, 5(2), 111-119. Published by Human Resource Management Academic Research Society, Pakistan. <http://dx.doi.org/10.6007/IJARPED/v5-i2/2129>
 14. **Oviawe, J.I.**, Ezeji, S.C.O.A., & Uwameiye, R. (2016). Effects of cooperative learning on building technology students' acquisition of workplace skills. *Indian Journal of Vocational Education*, 20 & 21(1), 77-88. Published by PSS Central Institute of Vocational Education (PSSCIVE), NCERT, Bhopal, India.
 15. **Oviawe, J.I.** (2016). Information and communication technology in technical education. *Advances in Social Sciences Research Journal*, 3(5), 110–120. Published by Society for Science and Education, United Kingdom. URL:<http://dx.doi.org/10.14738/assrj.24:14738/assrj.35>
 16. **Oviawe, J.I.** (2016). Benefits and Limitations of E-learning for Technical Drawing in Edo State Model Secondary Schools. *International Journal of Academic Research in Progressive Education and Development*, 5(3), 52-64. Published by Human Resource Management Academic Research Society, Pakistan. <http://dx.doi.org/10.6007/IJARPED/v5-i3/2213>
 17. **Oviawe, J.I.** & Adeola, L. (2017). Workplace skills in technical education as a catalyst for producing employable graduates in the 21st century. *IOSR Journal of Research and Method in Education (IOSR-JRME)*, 7(3) Ver. 1 (May-June) 1-8. Published by International Organization of Scientific Research, India. Doi: 10.9790/7388-0703010108
 18. **Oviawe, J.I.** & Adeola, L. (2017). Effects of concept mapping instructional strategy on students' academic performance and interest in technical drawing in technical colleges in Edo State, Nigeria. *IOSR Journal of Research and Method in Education (IOSR-JRME)*, 7(3) Ver. 1 (May-June) 9-15. Published by International Organization of Scientific Research, India. Doi: 10.9790/7388-0703010915

19. **Oviawe, J.I.**, Uwameiye, R. & Uddin, P.S.O. (2017). Bridging skill gap to meet Technical, Vocational Education and Training school-workplace collaboration in the 21st century. *International Journal of vocational education and training research*. 3 (1), 7-14. Published by Science Publishing Group, USA. Doi: 10.11648/j.ijvetr.20170301.12
20. **Oviawe, J.I.**, Ezeji, S.C.O.A., & Uwameiye, R. (2017). Perception of trainers and trainees on the apprenticeship system of furniture making in Edo State, Nigeria. *International Journal of vocational education and training research*. 3 (3), 21-28. Published by Science Publishing Group, USA. Doi: 10.11648/j.ijvetr.20170303.11
21. **Oviawe, J.I.** (2017). Strategies for enhancing the implementation of prevocational education curriculum in Nigeria. *International Journal of Secondary Education*. 5(4), 42-46. Published by Science Publishing Group, USA. Doi: 10.11648/j.ijsedu.20170504.11
22. **Oviawe, J.I.** (2017). Fostering students' enrolment in technical education programmes through career guidance and occupational awareness. *Education Journal*. 6(4), 125-132. Published by Science Publishing Group, USA. Doi: 10.11648/j.edu.20170604.11
23. **Oviawe, J.I.**, Uwameiye, R. & Uddin, P.S.O. (2017). Best practices in Technical Education programme for students' capacity building and sustainable development in the 21st century. *Journal of Technical Education and Training (JTET)*, 9(2), 57-68. (Scopus indexed). Published by Penrbit, Universiti Tun Hussein Onn, Malaysia.
24. **Oviawe, J.I.** & Uwameiye, R. (2018). Work skills needs and job performance of graduates of blocklaying and concreting works trade of technical colleges for employment in South-South Nigeria. *Journal of Industrial and Intelligent Information*, 6(2), 31-37. USA. Doi:10.18178/jiii.6.2/31-37
25. **Oviawe, J.I.** (2018). Revamping technical, vocational education and training through public-private partnerships for skill development. *Makerere Journal of Higher Education*, 10(1), 73-91. Published by East African school of Higher Education Studies and Development, Makerere University, Kampala, Uganda. Doi: <http://dx.doi.org/10.4314/majohe.v10i1.3>
26. **Oviawe, J.I.**, Omoh, D., & Uwameiye, R. (2019). School plant facility and maintenance: a necessity for effective teaching and learning in technical vocational education and training. *Journal of Education and Vocational Research (JEVR)*, 10(1), 15-21. Published by AMH International, Dubai. Doi: [https://doi.org/10.22610/jevr.v10i1\(V\)](https://doi.org/10.22610/jevr.v10i1(V))
27. **Oviawe, J.I.** & Ehirheme, P.E. (2019). Sprouting sustainable industrial and technological workforce through technical vocational education and training in south-south Nigeria. *Journal of Vocational Education Studies (JOVES)*, 2(2), 113-124. Published by the Universitas Ahmad Dahlan, Malaysia. Doi: <https://doi.org/10.12928/joves.v2i2.1192>
28. **Oviawe, J.I.** & Anetekhai, A.O. (2019). Reinventing appropriate strategies curriculum development and implementation in technical vocational education and training in Nigeria for global competitiveness. *Journal of Education and Vocational Research (JEVR)*, 10(2), 31-40. Published by AMH International, Dubai. Doi: [https://doi.org/10.22610/jevr.v10i2\(V\)](https://doi.org/10.22610/jevr.v10i2(V))
29. Aluede, O., **Oviawe, J.I.**, Imhangbe, O.S., & Ehiaguina, S. (2020). Nation building and quality higher education in Nigeria: Implications for teacher education. *Africa Education Review*, 17(2), 137-157. Published by Routledge Taylor & Francis Group, South Africa. (Scopus indexed). Available online at <https://doi.org/10.1080/18146627.2018.1549952>.
30. **Oviawe, J.I.**, & Uwameiye, R. (2020). Impediments to and optimized measures for implementing universal basic education programme through prevocational education for quality assurance in Nigeria. *The International Journal of Innovative Research and Development*, 9(2), 1-8. Doi: 10.24940/ijird/2020/v9/i2/150754-371982-1-SM
31. **Oviawe, J.I.** (2020). Reflective teaching for effective technical vocational education and

- training instructional delivery in a knowledge-based economy. *International Journal of Research – Granthaalayah*, 8(2), 176-187, India. Copernicus International index.
Doi: 10.5281/zenodo.3698191
32. **Oviawe, J.I.** (2020). Influence of teacher quality and professional development on the students' academic performance in technical drawing in technical colleges. *Australian Journal of Science and Technology*, 4(1), 242-249. Published by Melbourne publishers, Victoria, Australia. Available online at www.aujst.com
 33. **Oviawe, J.I.** (2020). Application of Graham Gibbs model of reflection to improve teaching understanding among technical education students in Ambrose Alli University, Ekpoma. *Sumerianz Journal of Education, Linguistics and Literature*, 3(2), 8-15. Pakistan. Google scholar index. Available online: <https://www.sumeruanz.com/?ic=journal-home&journal=33>
 34. **Oviawe, J.I.** & Anetekhai, A.O. (2020). Sprouting employability skills in building technology students' using cooperative learning approaches in Nigerian polytechnics. *Asian Journal of Assessment in Teaching and Learning*, 10(1), 58-67. Published by UPSI Press for Faculty of Technical and Vocational, Universiti Pendidikan Sultan Idris, Malaysia. Available online: <http://ejournal.upsi.edu.my/index.php/AJATeL/index>
 35. **Oviawe, J.I.** & Uwameiye, R. (2020). Approaches for developing generic skills in building technology graduates for global competitiveness. *Journal of Vocational Education Studies*, 3(1), 25-38. Published by Universitas Ahmad Dahlan, Malaysia. Doi: <https://doi.org/10.12928/joves.v3i1.1754>
 36. **Oviawe, J.I.** (2020). Enhancing development of soft skills among technical vocational education and training students towards achieving the sustainable development goals. *SOCIALSCI Journal*, 6(1), 108-118. Published by PURKH, Punjab, India
 37. **Oviawe, J.I.** (2020). Impact of geometrical construction on students' creativity skills for sustainable development. *Sumerianz Journal of Education, Linguistics and Literature*, 3(6), 78-85. Pakistan. Available online: <https://www.sumeruanz.com/?ic=journal-home&journal=33>
 38. **Oviawe, J.I.** (2020). Ergonomics principles as strategy for promoting students' acquisition of psycho-productive skills in building construction trade in Edo State technical colleges. *European Journal of Education Studies*, 7(5), 359-374. Romania. Doi:10.5281/zenodo.3880693
 39. **Oviawe, J.I.** & Uddin, P.S.O. (2020). Improving students' academic achievement and interest in geometry through audio-visual resources as instructional strategy. *European Journal of Alternative Education Studies*, 5(1), 120-133. Romania. Doi: 10.5281/zenodo.3728245
 40. **Oviawe, J.I.** (2020). School climate as predictor of technical teachers' productivity in Edo State technical colleges. *Australian Journal of Science and Technology*, 4(2), 294-298. Published by Melbourne publishers, Victoria, Australia. Available online at www.aujst.com
 41. **Oviawe, J.I.** (2020). Effect of student-interaction patterns on students' academic performance in Basic Technology in Edo State secondary schools. *Journal of Technology and Operations Management*, 15(1), 1-14. Published by UUMPRESS, Universiti Utara, Malaysia. Available online at: <http://e-journal.uum.edu.my/index.php/jtom/article/view/11041>
 42. Bakare, J., **Oviawe, J.I.**, Ariyo, S.O., Nwachukwu, C., Anoure, N.C., Anayo, M.M., Nwadi, C.L., Ibidapo, A.B., Okanya, A. V., & Maghalu, F.A. (2020). Building e-teaching capacity of TVET lecturers to cushion the effects of covid-19 and other future pandemics on tertiary education system of low and middle income countries. *International Journal of*

- Advanced Research in Engineering and Technology (IJARET)*, 11(11), 187-207. Scopus Indexed. Doi: 10.34218/IJARET.11.11.2020.017. Available online at <http://www.iaeme.com/IJARET/issues.asp?JType=IJARET&VType=11&IType=11>
43. **Oviawe, J.I.** & Uddin, P.S.O. (2020). Effect of loci-kit models on students' academic performance in technical drawing in Edo State technical colleges, Nigeria. *Journal of Education and Vocational Studies*, 3(2), 71-84. Published by Universitas Ahmad Dahlan, Malaysia. Doi: <https://doi.org/10.129281/joves.v3i2.3201>
 44. **Oviawe, J.I.** (2020). Strategies for funding technical vocational education and training for achieving sustainable national development in Nigeria in a post-oil boom economy. *Vietnam Journal of Education*, 4(3), 1-10. Published by the Ministry of Education and Training, Vietnam. Available online: <https://tapchigiaoduc.moet.gov.vn>
 45. **Oviawe, J.I.** (2020). Self-efficacy, personality traits as predictors of students' academic achievement in basic technology in Edo State, Nigeria. *Indian Journal of Vocational Education*, 26-28, 99-108. Published by PSS Central Institute of Vocational Education, Shyamla Hills, Bhopal Madhya Pradesh, India.
 46. **Oviawe, J.I.** (2021). Adaptive instructional strategy on technical college students' performance and retention in general woodwork. *EAS Journal of Psychology and Behavioural Sciences*, 3(1), 1-11. Published by East African Scholars, Kenya. Doi: 36349/easjpbs.2021.v03i01.001
 47. **Oviawe, J.I.**, Nashir, I.M., & Azman, M.N.A. (2021). Identifying the technical lecturers' perception of students' engagement in application of interactive strategies. *Journal of Technology and Humanities*, 2(1), 1-8. Published by Sungai Siput Community College, Ministry of higher education, Malaysia. Available online at <https://ejournal.jthkkss.com/index.php/jthkkss/issue/view/3>
 48. **Oviawe, J.I.**, Azman, M.N.A., Kiong, T. T. & Abilmazhinova, O.S. (2021). Attribution styles as correlates of technical drawing task-persistence and technical college students' performance of, *Jurnal Cakrawala Pendidikan*, 40(2), 544-553. [Scopus indexed]. Doi: 10.21831/cp.v40i2.38079. Available online at: <https://journal.uny.ac.id/id/index.php/cp/article/view/38079>
 49. **Oviawe, J.I.** & Anavberokhai, M.O. (2021). Adoption of safety practices against occupational hazards among building construction workers for sustainable development in Edo State, Nigeria. *Journal of Technology and Operations Management*, 16(1), 68-80. Published by UUM Press, Universiti Utara Malaysia. Available online: <https://doi.org/10.32890/jtom2021.16.1>
 50. **Oviawe, J.I.**, Azman, M.N.A., Kiong, T.T., & Retnowati, E. (2021). Effect of assessment for learning method on students' academic achievement in carpentry and joinery in technical colleges. *Perspektiv Nauki i Obrazowania – Perspective of Science and Education*, 52(4), 121-131. [Scopus indexed]. Doi: 10.32744/pse.2021.4.8 Available at: <https://psejournal.files.wordpress.com/2021/08/2104pno.pdf>
 51. **Oviawe, J.I.**, Tazhenova, G.S., Azman, M.N.A., & Shah, A. (2021). Promoting students' academic performance and interest in blocklaying and Concreting Works using a Futures-Wheel instructional strategy versus problem solving: Implication for Sustainable Development. *Journal of Technical Education and Training*, 13(3), 79-92. Published by University Tun Hussein Onn Malaysia. [Scopus indexed]. Doi: <https://doi.org/10.30880/jtet.2021.13.03.008> Available at: <https://publisher.uthm.edu.my/ojs/index.php/JTET/article/view/6417/4446>
 52. **Oviawe, J.I.** & Omoh, D. (2021). Technical teachers' self-efficacy as correlate on students' academic performance in Basic Technology. *Jurnal Pendidikan Teknologi dan Kejuruan*, 27(2), 91-101. Published by Faculty of Engineering, Universitas Negeri

- Yogyakarta, Indonesia. Doi: <https://doi.org/10.2183/jptk.v27i2.42416>
Available at <https://journal.uny.ac.id/index.php/jptk/article/view/42416>
53. Imhangbe, O.S., **Oviawe, J.I.**, Aluede, O., Obinyan, G., & Oke, T.D. (2023). Challenges and emerging perspectives of quality assurance and teacher education in Nigerian Universities: A literature review. *Open Education Studies*, 5(1), 2022-0203. <https://doi.org/10.1515/edu-2022-0203>
 54. Ediagbonya, K., **Oviawe, J.I.**, Imeokparia, P.O., Adamu, I. & Igbiniedion. V.I. (2024). Green opportunity recognition and university education support as predictors of green entrepreneurial intention in Edo State. *Asian Journal of Vocational Education and Humanities*, 5(1), 1-9. Published by the Association of Researcher of Skills and Vocational Training, Malaysia. <https://doi.org/10.53797/ajvah.v5i1.1.2024>
Available online at <https://arsvot.org>
 55. Edokpolor, J.E., **Oviawe, J.I.**, & Okosun, H. (2024). Examining the relationships between job resources and burnout symptoms: Evidence from technology and vocational business lecturers in Nigerian public Universities. *Management Review: An International Journal*, 19(1), 57-94. <https://doi.org/10.55819/mrij.2024.19.1.57>
 56. **Oviawe, J.I.**, & Ogbebor, S. O. (2024). Relationship between self-concept and students' academic performance in electrical installation and maintenance works in technical colleges in Edo State. *Asian Journal of Vocational Education and Humanities*, 5(2), 1-8. <https://doi.org/10.53797/ajvah.v5i2.1.2024>. Available online at <https://arsvot.org>
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D. in National Journals

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CONFERENCES/WORKSHOPS ATTENDED WITH DATES

1. 1st National Conference on Examination ethics on Academic Ethics and Examination Malpractice in Nigerian Education held at the University of Benin, Benin City on October 14th – 18th, 2007.
2. 4th Annual National conference of Citizenship Education Association of Nigeria (CEAN) on Civic Education and National Development held at the Federal College of Education, Okene, Kogi State on November 14th – 17th, 2007.
3. 9th Annual National Conference of National Association of Evaluators and Researchers (NAERE) on School-based Assessment and the Universal Basic Education in Nigeria held at Olabisi Onabanjo University, Ago-Iwoye, Ogun State on December 3rd – 6th, 2007.
4. International Conference of Teacher Education in Sub-Saharan Africa: Issues, prospects and

- challenges held at University of Cape Coast, Ghana on July, 17th – 18th, 2008.
5. International Conference of the National Association for Educational Administration and Planning (NAEAP) on Managing Education for Sustainable Development in developing Countries held at Sheraton Hotels and Towers, Abuja, Nigeria on September 23rd – 27th, 2008.
 6. Annual Conference of the Faculty of Education, Nnamdi Azikiwe University, Awka on Entrepreneurship Education and challenges in the face of Global crisis held on August 31st – 4th September, 2009.
 7. 8th Annual National Conference of Nigeria Association of Research Development on application of ICT in Nigerian Education: Issues and challenges held at the Federal Polytechnic, Auchi on 5th – 9th October, 2009.
 8. 22nd Annual International Conference of Nigeria Vocational Association (NVA) on Technical, Vocational Education and Training (TVET) for Sustainable Human Security and National Development held in Federal University of Agriculture, Makurdi, Benue State on 28th – 31st October, 2014.
 9. 23rd Annual International Conference of National Vocational Association (NVA) on partnership in Technical, Vocational Education and Training (TVET) for national development held in Yaba College of Technology, Yaba, Lagos State on 5th - 8th August, 2015.
 10. 3rd Annual National Faculty of Education Conference on Education and Best Practices in the 21st century held in Oyakhilome hall, Ambrose Alli University, Ekpoma on 18th – 20th July, 2016.
 11. Edo State Government Education Workshop on Revamping Technical, Vocational Education and Training (TVET) in Edo State held in Randekhi Royal Hotel, Benin City on 22nd – 24th February, 2017.
 12. 4th Annual National Faculty of Education Conference on Innovative Approaches to Education for Economic Diversification in Nigeria held in Oyakhilome hall, Ambrose Alli University, Ekpoma on 11th – 13th July, 2017.
 13. Faculty of Education One-Day Orientation and Refresher Programme for all Academic Staff and Instructors on Professional ethics, Lecturing and Hierarchy, and Interpersonal relationship held in Faculty of Education Board room, Ambrose Alli University, Ekpoma on 28th September, 2017.
 14. Uganda Parliamentary Forum on Quality Education (UPF-QE) Education Exhibition Week for Business Technical Vocational Education Training (BTNET) with the theme: *Business Technical Vocational Education and Training (BTNET) Institutions and their role in skills development*. Held at Uganda Parliament, Kampala on 28th – 30th November, 2017.
 15. 2nd International conference on education and distance learning (ICEDL-2018). Paper presented: Work Skills Needs and Job Performance of Graduates of Blocklaying and Concreting Works Trade of Technical Colleges for Employment in South-South Nigeria. Held on 17th - 19th July, 2018 at 2/4 Parvis de L'Europe - 06300 NICE, France.
 16. 6th Annual National Faculty of Education Conference with the theme: *Reinventing Nigeria Education for Global Competitiveness*. Paper presented: Reinventing Appropriate Strategies for Curriculum Development and Implementation in Technical Vocational Education and Training for Global Competitiveness. Held on 17th – 20th June, 2019 at Cordelia Agbebaku Auditorium, Ambrose Alli University, Ekpoma, Edo State.
 17. 1st International Conference and Homecoming of the Faculty of Vocational and Technical Education, University of Nigeria, Nsukka in collaboration with NKB-Lucubrate, Norway with the theme: *Education Policy and Development of African Technical Vocational Education and Training (TVET) System for Sustainable industries*. Paper presented: Carpentry and Joinery work trade skills required by Technical College Graduates for Sustainable Development in

- Edo and Delta States, Nigeria. Held on 2nd -6th July, 2019 at the Princess Alexandra Auditorium, University of Nigeria Nsukka.
18. International innovation ARSVOT Malaysia (IAM 2021) organized by Association for Researcher of Skills and Vocational Training, Malaysia in collaboration with Department of Skills Development, Ministry of Human Resources, Malaysia. Via zoom online application held on 10th April, 2021. Work presented: Development of mobile application software Mynutrient in home science subject.
 19. Innovations in TVET for global impact eConference organized by International Vocational Education and Training Association (IVETA) East and West Africa Region in collaboration with University of Nigeria, Nsukka UNEVOC Centre. Via zoom held on 1st -2nd July, 2021.
 20. 29th annual international conference of the Association of Vocational and Technical Educators of Nigeria (AVTEN) with the theme: TVET in pandemic era: Issues, challenges, opportunities and way forward held at University of Benin, Benin City, Edo State, from 20th-24th September, 2021.
 21. Edobest2.0 Education week organized Edo State Ministry of Education with the theme “Education for Alaghadaro: Investing in Quality Education and Access for our Children and Youth. Held at Prof. Sir Victor Uwaifo’s hub, Airport Road, Benin City from 26th - 30th April, 2023.
 22. Capacity building workshop on effective supervision of postgraduate research organized by Tertiary Education Trust Fund (TETFUND), held at Exclusive serene hotel and suites, plot 1, Reuben Okoya crescent, Wuye, Abuja, from 15th – 19th May, 2023.
 23. LIBSENSE Open Science Symposium – Nigeria organized by LIBSENSE, in collaboration with Committee of Vice Chancellors of Nigerian Universities (CVCNU), the Association of University Librarians of Nigerian Universities (AULNU), and Eko-Konnnect Research and Education Initiative. Held at CVCNU Secretariat, Abuja, from 13th – 14th September, 2023.
 24. 2nd international conference and homecoming of the Faculty of Vocational and Technical Education, University of Nigeria, Nsukka with the theme: Enhancing graduate employability in emerging economies held at the Princess Alexandra auditorium, from 5th – 7th June, 2024.
 25. 2-day Grantsmanship clinic workshop organized by Directorate of Research and Innovation, Benson Idahosa University in collaboration with the Institute for Scholarly Publishing in Higher Education, Benin City from 6th - 7th May, 2025.

MEMBER OF PROFESSIONAL ORGANIZATION

1. Member, Teachers Registration Council of Nigeria (TRCN)
Registration No: ED/S/01915
2. Member, Nigeria Institute of Builders (NIOB)
3. International Vocational Education and Training Association (IVETA)
Membership No: 4074267
4. Technology Education Practitioners Association of Nigeria (TEPAN), formerly National Association of Technology Teachers (NATT), Membership No: NATT/M2009/251
5. Association of Vocational and Technical Educators of Nigeria (AVTEN) formerly Nigeria Vocational Association (NVA), Membership No: AVTEN/MB/213

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