

# CURRICULUM VITAE

1. FULL NAMES: Prof. Osarenren-Osaghae (nee Osawaru Ogbegie),  
Rosemary Iyalekhuosa
2. FORMER SURNAME: Edobor
3. DATE OF BIRTH: 23<sup>rd</sup> September, 1963 Benin City
4. PRESENT APPOINTMENT: Professor
5. MARITAL STATUS: Widowed
6. NUMBER OF CHILDREN: Five(5): 43Yrs, 42Yrs, 41Yrs, 30Yrs, 29Yrs
7. STATE OF ORIGIN: Edo
8. LOCAL GOVERNMENT AREA: Ikpoba-Okhae
9. E-MAIL ADDRESS: [dr.osawaru@gmail.com](mailto:dr.osawaru@gmail.com) &  
[prof.iyalekhuosa@gmail.com](mailto:prof.iyalekhuosa@gmail.com)
10. G.S.M. NUMBERS: 08056165219, 08038725686
11. WHATSAPP NUMBER: 09068416263
12. RESIDENTIAL ADDRESS: No. 4, Judges Quarters, Off Ihumudumu Road,  
Ekpoma, Edo State
13. PERMANENT ADDRESS: No. 9, Esigie Street, Between 1<sup>st</sup> and 2<sup>nd</sup> East  
Circular Road, Benin-City.
14. Office Address: Department of Educational Foundations and  
Management, Faculty of Education, Ambrose Alli  
University, P.M.B. 14, Ekpoma, Edo State.

## 15. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES:

- I. Ebenezer Nursery/Primary School, Benin City 1971-1975
- II. Adesuwa Grammar School Benin City 1975-1980 III. Anglican Women  
Teacher College, Benin City 1980-1981 IV. Bishop College Dallas, Texas  
U.S.A. 1981-1985
- V. University of Benin, Benin City 1987-1990
- VI. University of Benin, Benin City 2003-2006
- VII. Ambrose Alli University, Ekpoma, Edo State 2002-2013

**16. DEPARTMENT: Educational Foundations and Management**

**17. MAJOR AREAS OF ACADEMIC INTEREST:**

Higher Education Motivation of Workers Personnel Management

Theories and Techniques in Educational Management

**18. ACADEMIC QUALIFICATIONS:**

- |      |  |      |
|------|--|------|
| I.   | B.Sc. Business Education, U.S.A.                       | 1985 |
| II.  | M.Ed. Educational, Administration, University of Benin | 1990 |
| III. | M.Ed. Business Education, University of Benin          | 2007 |
| IV.  | Ph.D. Educational Management, Ambrose Alli University  | 2013 |

**19. SPECIFIC AREAS OF SPECIALIZATION:**

Business Education and Educational Management

**20. SERVICE TO THE NATION**

1. National Youth Service Corp: Government Girls Secondary School, KWA, Kano.
2. Coordinator, Ovia North East, at the Presidential Election of June 12, 1993.
3. Marking of WAEC Scripts.
4. Resource Person, Universal Basic Education Programme.
5. Resource Person and Instructor, Teachers Registration Council of Nigeria, Ambrose Alli University.

**21. MEMBERSHIP OF LEARNED SOCIETIES**

- I. Academic Staff Union of Universities
- II. Nigerian Institute of Management (NIM)
- III. National Association of Women in Academics (NAWACS)
- IV. International Research and Development Institute (IRDI)
- V. Nigerian Association of Educational Administration and Planning (NAEAP)
- VI. Commonwealth Council for Educational Administration and Management (OCCEAM)
- VII. Association of Educational Management and Policy Practitioners (AEMPP)

**22. WORKING EXPERIENCES**

1. Classroom Teacher, Immaculate Conception College (I.C.C.),  
Benin City 1986–1992

2. Personal Assistant to the Chairman (Post-Primary Education Board, Benin City) 1992–1993
3. Personnel Officer I, National Business and Technical Examination Board 1993 –1995
4. Academic Staff, Ambrose Alli University, Ekpoma 1995 to date.

### **23. TEACHING EXPERIENCE AT UNIVERSITY LEVEL:**

Thirty (30) years of Teaching, Research, Supervision of both undergraduate and post graduate students' projects and Theses respectively and community service in Ambrose Alli University, Ekpoma.

Undergraduate Courses taught and still Teaching:

- Administrative Theories in Educational Management.
- Management Techniques in Educational Management.
- Supervision and inspection in Educational Management.
- Data Management and Statistical analysis in Educational Management.
- Staff Personnel Management
- Student Personnel Management
- Seminar in Educational Management
- School Community Relations
- Office Management and Records keeping in schools
- Contemporary Issues in Educational Management
- History of Education
- Sociology of Education
- Allocation and Utilization of Education Resources
- Introduction to Educational Planning
- Introduction to Educational finance
- Allocation and utilization of Educational resources
- History of Educational Management

### **24. GRADUATE COURSES TAUGHT AND STILL TEACHING:**

- Advanced Administrative Theories in Educational Management.
- Advanced Research Method in Education

### **25. ADMINISTRATIVE RESPONSIBILITIES HELD AT THE UNIVERSITY LEVEL:**

- a. Course Advising, Postgraduate students in Educational Management.
- b. Staff Advising
- c. Assistant Editor, to the Departmental Journal.
- d. Assistant Editor, Faculty Journal
- e. Co-ordinator, Part-Time Degree Programme.

- f. Teaching Practice Supervision
- g. Internal examiner for Masters and Ph.D. External Examinations.
- h. Reader, Postgraduate Theses.
- i. Supervisor, Undergraduate and Post Graduate Projects and Theses respectively.
- j. Hall warden, Female Hostel.
- k. Co-ordinator, Seminar in Educational Management.
- l. Co-ordinator, Departmental Post Graduate Programme
- m. Chairman, Project Defence committee.
- n. Overseeing the Department for Head of Department.
- o. Head of Department for Three and a half sessions.
- p. Member, Academic Accreditation Committee.
- q. Chairman, Distinguished Guest Lecturer Committee at the Faculty of Education.
- r. Member, Board of Research, Publication and Development, Ambrose Alli University.
- s. Member, Investigative Panel on Ambrose Alli University Internally Generated Revenue Committee.
- t. Member, Investigative Panel on Ambrose Alli University Celebration @ 40.

**26. SALARY SCALE:**

CONUASS 7 STEP 6

**27. PUBLICATIONS:**

**Before Last Promotion (Local):**

1. Oviasuyi, P.O. and Edobor, R.I.O. (2002). Stress Among Women Educationists: Causes, Reactions and Management. *BIU Journal of Social and Management Science*, 1(1), 116-124.
2. Oviasuyi, P.O. Edobor, R.I.O. (2004). The role of Benin Traditional council in the administration of Benin Kingdom. *BIU Journal of Social and Management Science*, 2(1), 74-78.
3. Edobor, R.I.O. (2004). Administrative Theories in Educational Management. *Perspectives in Educational Management*. Aghenta and Omoregie (eds). Agbor. Central Books Limited, pp.1-24.
4. Edobor, R.I.O. (2004). Contemporary issues in Education Management. *Perspective in Educational Management*. Aghenta and Omoregie (Eds). Agbor Central Books Limited, pp214-268.

5. Edobor, R.I.O. (2004). Leadership in Formal Organization. *Fundamentals of Educational Management*. Aghenta and Omoregie (Eds) Agbor. Central BooksLtd.Pp82-106.
6. Edobor, R.I.O. (2004). School Community Relations. *Fundamentals of Educational Management*. Aghenta and Omoregie (Eds) Agbor. Central BooksLtd.pp127-144.
7. Edobor,R.I.O.andOhanmu,O.K.(2005).CredentialingProcessintheNigerianEducational System. *Studies in Education*,8(1),51-58.
8. Osadolor, O.O. and Edobor, R.I.O. (2008). Influence of Parental Social Class, Culture and Environment of Education. *Philosophical and Sociological Foundations of Education*. Oyaziwo Aluede and Eunice OtiOmoregie (Eds.).Ekpoma. All-time Publishing Company. Pp 102-113.
9. Edobor, R.I.O. (2008). The School: A social institution and BureaucraticOrganization. *Sociology of Education*. R.O.A. Aluede and E.O. Omoregie (eds). Ekpoma. All-time Publishing Company. Pp 116-126.
10. Osarenren-Osaghae, R.I. and Omoike, D. (2013). Introduction to Educational Planning. *Educational Administration and Planning*. E.O. Omoregie and D.O. Omoike (Eds).Benin, Independent Concept.Pp25-57.
11. Osarenren-Osaghae, R.I. (2013). Organization and Management of TertiaryEducation. *Organization of Education in Nigeria*. E.O. Omoregie and D.O.Omoike(Eds).Benin,IndependentConcept.Pp61-96.
12. Osarenren-Osaghae, R.I. (2013). Organization and Management of Secondary Education. *Organization of Education in Nigeria*. E.O. Omoregie and D. O. Omoike (Eds).Benin,IndependentConcept.Pp51-60.
13. Osarenren-Osaghae, R.I., Olusi F.I., and Irabor Q.O., (2014). Student-Teachers'Fears, Immediately Prior to Teaching Practice. *Studies in Education*, 14(1).
14. Aigboje, C.D. and Osarenren-Osaghae, R.I. (2015). Lecturers and Students Opinion on University Managements' commitment to Peace and Unity in Nigerian Universities. *Studies in Education*,15(1),157.
15. Osarenren-Osaghae, R.I. and Aigboje, C.D. (2015). Relationship between Motivational Factors and Attitude To work by Academic Staff of Universities inMid-Western Nigeria.*Academic Horizon*,1(1).

16. Osarenren-Osaghae, R.I. & Irabor, Q.O. (2015). Education in the 21<sup>st</sup> Century in Nigeria: Loopholes, Challenges and Prospects. *African Journal of School Business*, 1(1).

#### **After Last Promotion (Local):**

17. Ehiaguina, S.O., Osarenren-Osaghae, R.I., Imhangbe, O.S. and Isabu, M.O. (2017). *Education and Best Practices in the Twenty First Century: A Book of Readings* E. O. Omoregie & B. O. Jimoh (Eds.) Lagos. Am fitop Books. Pgs. 58-68.
18. Imoroa, V.O., Osarenren-Osaghae, R.I., Ogiesoba, K.N. & Irabor, E.G. (2019). Teachers Administrative Tasks as Correlate of their Classroom Performance in Secondary Schools in Edo Senatorial District. *EDUCATION IN A DIGITAL ERA AND FUTURE WORKFORCE IN NIGERIA*. OMOREGIE E.O. & JIMOH, B.O. (EDS). LAGOS. AMFITOP BOOKS.

#### **Before Last Promotion (National):**

19. Olusi, F.I. and Edobor, R.I.O. (2002), Science and Technology in Early Childhood Education: A Veritable Tool in Achieving National Integration. *Knowledge Review*. 5(3), 66-71. 14-23.
20. Edobor, R.I.O., Oviasuyi, P.O. & Oyekan, T.A. (2002). Misappropriation of Nomenclature in Business Education. *Nigerian Journal of Research and Production*, 1(4), 12-18.
21. Oviasuyi, P.O. and Edobor, R.I.O. (2004). A Perspective Approach to Policy Evaluation in the Public Sector. *Nigerian Journal of Research and Production*, 4(2), 206-214.
22. Edobor, R.I.O. (2004). Factors Militating against the Successful Implementation of Business Education Programme. *Nigerian Journal of Education*, 2(1), 76-82.
23. Edobor, R.I.O. (2005). Quality Management in Nigerian University Education: The Views of Lecturers, Parents and students. *Journal of Research in Education*. 2(1), 61-69.
24. Edobor, R.I.O. (2007). An Overview of the Factors that Militate against Science and Technology Programmes in Higher Institutions in the Southern Western Parts of Nigeria. *Journal of Research in Education*, 4(1), 82-92.
25. Osarenren-Osaghae, R.I. and Aigboje, C.D. (2016). Political Interferences in Nigeria Educational System. *Politics of Education and National Development*

### **After Last Promotion (National):**

26. Osarenren-Osaghae, R.I. (2017). Challenges Haunting University Education and Best Practices in the 21st Century Nigeria. *Managing Functional Education for Leadership Values Re-orientation and Sustainable National Development*. Abraham, N.M., Durosaro, D.O., Aguba, C.R., Kpee, G.G., Bua, F.T. &Okpa,O.E.(Eds.).Pp323-335.
27. Osarenren-Osaghae, R.I., Irabor, Q. O. &Aigbuza, F. (2019). Quality Basic Education: A Foundational Bedrock for the Development of the Individual, the Local Community and the Nation. *UNIZIK Journal of Educational Management and Policy*,3(1).
28. Osarenren-Osaghae, R.I. &Ogiesoba, K.N. (2019). Factors Militating AgainstThe Girl-Child Education And Their Consequences on National Cohesion and Global Competitiveness. *NAEAP Publications*.
29. Oserenren-Osaghae, R.I., Imhangbe, O. S., Irabor, Q.O.. (2019). Roles of Stake holders in Managing Tertiary Education For Quality, Assurance In Nigeria. *NAEAP Publications*.

### **Before Last Promotion (International):**

30. Osarenren-Osaghae, R.I. and Eimuhi, J.I. (2010). The Perception of the Effects of Academic Freedom, University Autonomy, and Democratic process in the Management of the Universities in Nigeria: A Case Study of Students, Administrators and Lecturers. *International Journal of Educational Research and Administration*,7(4).
31. Osarenren-Osaghae, R.I. and Irabor, Q.O. (2012). Availability and Adequacy of Human and Material Resources for the Teaching and Learning of Skilled-based Courses in Nigeria Public Universities. *Journal of Sociology and Anthropology* 3(1),15-27.
32. Eimuhi, J.O. and Osarenren-Osaghae, R.I. (2012). Communication Management in Task Performance. Among Secondary School Teachers in Edo State: Towards National Transformation. **Journal of Arts and Education**, 2(1)99107.
33. Osarenren-Osaghae, R.I. (2013). The Influence of Sociological and

Psychological Factors on Academic Performance of University Students.

*Global Advanced Research Journal of Education Research and Reviews*,2(6).

34. Osarenren-Osaghae, R.I.&Irabor Q.O. (2014). Influence of Accreditation on Quality Assurance; An Experiential Reports of Nigerian Public Universities. *International Journal for Cross-disciplinary Subjects in Education*, (IJCDSE), 5(2).
35. Osarenren-Osaghae, R.I., Omoregie E.O., Omoike D.O., Olusi F.I., Irabor Q. O., Aigboje C.D., (2014). The Influence of Academic Freedom and University Autonomy on the Attitude to Work by Academic Staff of Public Universities in Edo and Delta States of Nigeria. *Literacy Information and Computer Education Journal(LICEJ)*, 3(1).
36. Osarenren-Osaghae, R.I., Olusi, F.I., Jimoh, B. and Osadolor, O. (2014). Public Universities Graduates: Implications for National Security. *European Journal of Applied Social Sciences Research(EJASSR)*,2(3)74-84.
37. Osarenren-Osaghae, R.I. (2015). *Relationship between Motivation Factors and Attitude to Work*. Published Ph.D. Theses, Germany. Scholars Press, Omniscriptum Publishers.
38. Osarenren-Osaghae, R.I. (2016). Morale Boosters: Basic Necessities for Workers Qualitative Productivity, A case study of the Education Industry. *International Journal of Humanity and Social Science*,6(7).

#### **After Last Promotion (International):**

39. Osarenren-Osaghae, R. I. &Irabor, Q. O. (2018). Educational Policies and Programmes Implementations: A Case Study of Education Funding, Universal Basic Education (UBE) and Teacher Education. *International Journal of Educational Administration and Policy Studies*, 10(8),pp.91-102.
40. Osarenren-Osaghae, R.I., Isabu, M.O. &Imoraa, V.O. (2018). Perceptions Of Female Academics On Environmental Factors At Work In The Tertiary Institutions Of Edo State. *International Journal of Arts, Humanities, Literature And Science*,2(08).
41. Osarenren-Osaghae, R.I., Imhangbe, O.S. &Irabor, Q. O. (2019). Social Challenges Confronting the Education of the Girl-Child as Perceived by Female Academics in the Tertiary Institutions of Edo State, Nigeria. *Educational Research and Reviews*, 14(17).*Open Access Journal*.
42. Imhangbe, O. S., Imoraa, V.O. & Osarenren-Osaghae, R.I.(2019). Teachers Classroom Job Performance: How Teachers' Tasks Impact Their Classroom Job Performance in Edo Central Senatorial District. SAGE journals. *Journal of Education, open access journals*.

43. Osarenren-Osaghae R.I., Ogieva, A. E., Osabuohien –Osarumwense, A. & Oribhabor, K. (2024). Implementation of Educational Programmes and Policies: The Study of Education Funding, Universal Basic Education (UBE) and Teacher Education. *Progress in Language, Literature and Education Research*. Print ISBN: 978-81-972756-6-1, eBook ISBN: 978-81-972756-2-3. PP. 1-22 DOI: 10.9734/bpi/pller/v8/7299B
44. Osabuohien-Osarumwense, A & Osarenren-Osaghae, R.I. (2024). Relationship between Professional Development Programmers and Teachers Job Performance in Public Secondary Schools in Esan West Local Government Area of Edo State. *DELSU Journal of Educational Research and Development*, 21:1.PP.114 – 122.

## **28. Conferences Attended and Papers Presented Before Last Promotion (Local):**

1. Edobor, R.I.O. (2004). Deregulating Schools and its Implications on Stakeholders, NAEAP Conference Jos.
2. Edobor, R. I. O. & Ohanmu, K.O.(2005). Credentialing Processing the Nigerian University System, Ambrose Alli University.
3. Edobor, R.I.O.(2007).Examination Practices and its Consequences, University of Benin, Benin City.
4. Osarenren-Osaghae, R.I. and Olusi, F.I., 2010 Student-teachers Fears prior toTeacher Practice Supervision 3<sup>rd</sup> International Conference University of Ghana,Ghana.
5. Osarenren-Osaghae, R.I. and Eimuhi, J.I. (2011). The Perception of the Effects of Academic Freedom, University Autonomy, and Democratic Process in the Management of the Universities in Nigeria (A Case Study of Students, Administrators and Lecturers), 5<sup>th</sup> African Regional Conference Ekpoma.
6. Osarenren-Osaghae, R.I. (2011). Instructional Materials and its Effects on Teachers performance National Association of Women in Academics (NAWACS) Ambrose Alli University chapter, Ekpoma, Edo State.

7. Osarenren-Osaghae, R.I. (2011). The Nigeria Academy of Education (NAE), Faculty of Education, University of Lagos, The Relationship between Academic Freedom, University Autonomy and the Attitude to Work by Academic Staff of Public Universities, in Edo and Delta States, 21-25 Nov.2011.
8. 32<sup>nd</sup> Conference of the National Association for Educational Administration and Planning (NAEAP), University of Ilorin; October 8-11 2013: Annual National Conference, University of Ilorin, Kwara State. Paper Nigerian Graduate and National Security.
9. 34<sup>th</sup> Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 12-16<sup>th</sup> October, 2015; Politics of Educational Policies and programmes in Nigeria; University of Benin; Edo State.

**After Last Promotion (Local):**

10. Okoduwa, A.O.&Osarenren-Osaghae,R.I. (2019). Reinventing The Teachers of Nigeria Education System For Global Competitiveness. Paper Delivered at the 6<sup>th</sup> Faculty of Education, Ambrose Alli University, Annual National Conference.
11. 7<sup>th</sup> Annual National Conference of the Faculty of Education, Ambrose Alli University, 10<sup>th</sup> - 13<sup>th</sup> March 2020. Theme: Global trend in technology and its impact on Education as catalyst for National growth.

**After Last Promotion (National):**

11. 36<sup>th</sup>Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 12-16<sup>th</sup> October, 2017; Politics of Educational Policies and Programmes in Nigeria; Enugu State University; Enugu State.
12. 37<sup>th</sup> Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 8-11<sup>th</sup> October, 2018; Factors Militating Against The Girl Child Education And Their Consequences On National Cohesion And Global Competitiveness; Nasarawa State University, Keffi, Nasarawa State.
13. 38<sup>th</sup>Annual Conference of the National Association for Educational Administration and Planning (NAEAP); 7<sup>th</sup> -11<sup>th</sup> October, 2019; University of Lagos, Lagos State. Paper presented: Roles of stakeholders in managing tertiary education for quality assurance in Nigeria.

## **Before Last Promotion (International)**

14. London International Conference on Education (LICE) 2013 November 4-6, 2013; London Heathrow Marriott, London, UK, Paper: Influence of Accreditation on Quality Assurances: An Experiential Sport of the Nigerian Public Universities.
15. Canada International Conference on Education (CICE), 2014; June 16-19, 2014; Cape Breton Universities; Nova Scotia; Canada. Paper: Influence of Academic Freedom and University Autonomy on the Attitude to Work Academic Staff of Public Universities in Edo and Delta States, Nigeria.

## **29. THESIS/DISSERTATION SUPERVISION**

### **Ph.D. Supervision (Completed)**

Osabuohien-Osarumwense, Abieyuwa (2024). Teachers' Personal and School Variables as Predictors of Teachers Job Effectiveness in Public Senior Secondary Schools in Edo State, Nigeria

Nwachukwu, Appolonia (2024). Organisational Factors as Predictors of Lecturers' Job Morale in Universities in Edo State

Omokhomion, Fidelia Omoghohu (2023). Utilization of Job Performance Appraisal on the Morale of Staff in Public Universities in Edo State.

Udofia, Elizabeth Eniefiok (2023). School Safety Issues and Coping Behaviours among Administrators of Secondary Schools in Federal Capital Territory (FCT), Abuja, Nigeria

Afogu, A., Anthonia Nkechi (2024). Personal and School Variables as a Determinants of Principals' Effectiveness In Data Management completed 2024 December.

Okah, Laraba Grace (2025). Record Management Practices and Administrative Effectiveness of Principals In Secondary Schools in Federal Capital Territory (FCT) Abuja, Nigeria.

Oshoma, Yusuf (2025). Relationship between work-life balance management and job commitment of lecturers in universities in river state Nigeria.

### **Ph.D Supervision (On-Going)**

Oribhabor, Abumere Christopher, Principals' Communication Styles as Predictors of Teachers' Job Commitment in Secondary Schools in Edo State.

Ugheoke, Monica Ladi, Students' Support Services as Determinants of Academic Engagement of Undergraduates in Universities in Edo State, Nigeria.

Esenjor, Lucy Mayowa: The Impact of School Plant Management on the Quality of University Products.

Okpevbo, Benjamin Aiyamekhue, Influence of Motivational Variables on Teachers' Job Effectiveness in Public Secondary Schools in Edo State.

### **Masters Degree Supervision (Completed)**

Oribhabor, Kennedy Aigborebhe (2023). Availability Adequacy and Utilization of Learning Resources in Public and Private Secondary Schools in Edo Central Senatorial District of Edo State

Okhuns, Christopher Ehikioya (2021). Job characteristics as correlate of classroom performance of teachers in public secondary schools in Edo Central Senatorial District, Nigeria

Brimoh, Martina Iloegbe (2021). Records Management Challenges and Effectiveness of Administrative Staff of Ambrose Alli University, Ekpoma Edo State

Adewale, Ayinde Adebayo (2019). Administrative Factors Militating Against Effectiveness Secondary School Management in Edo Central Senatorial District of Edo State, Nigeria

Imoroo, Oladele Victor (2018). Teachers Task as Correlates of their Classroom Performance in Secondary Schools in Edo Central Senatorial District, Nigeria

Okoduwa, Anthony Ojiabulu (2017). Intrinsic Satisfiers as Correlates of Teachers' Commitment to Work in Public Senior Secondary Schools in Edo Central Senatorial District

### **Masters Degree Supervision (On-Going)**

Ebhodaghe Christiana Ezomon: Knowledge and Exposure to Information and Communication Technology (ICT) on the Learning Attitude of Secondary School Students in Edo Central Senatorial District, Nigeria.

## **30. PROMOTIONS**

1. Lecturer II .....1<sup>st</sup> Oct.2002
2. Lecturer I..... 1<sup>st</sup>Oct.2005
3. Senior Lecturer.....1<sup>st</sup>Oct.2013
4. Associate Professor/Reader..... 1<sup>st</sup> Oct.2016
5. Professor.....1<sup>st</sup> Oct.2019

### **31. REFEREES:**

Prof. Patrick Osa Oviasuyi (Director, Academic Planning)  
Department of Public Administration, Faculty of Social  
Science,  
Ambrose Alli University, P.M.B.  
14, Ekpoma, Edo state.

Prof. Ayola Osemwota  
Faculty of Agricultural Science, Ambrose Alli  
University,  
P.M.B. 14, EKPOMA,  
Edo  
State.

Prof. F. M. Okoro  
Department of Mathematics  
Faculty of Physical Sciences, Ambrose Alli  
University,  
P.M.B. 14, Ekpoma,  
Edo  
State.

Signature

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**Osarenren-Osaghae, R.I (Ph.D)**

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**Date**